

National Education Policy-2020 Common Minimum Syllabus for all U.P. State Universities/ Colleges SUBJECT: ECONOMICS

Name	Designation	Affiliation			
Steering Committee	Steering Committee				
Mrs. Monika S. Garg, (I.A.S.), Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow			
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.			
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.			
Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.			
Supervisory Committee -	Arts and Humanities Stre	am			
Prof. Divya Nath	Principal	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.			
Prof. Ajay Pratap Singh	Dean, Faculty of Arts	Ram Manohar Lohiya University, Ayodhya			
Dr. Nitu Singh	Associate Professor	HNB Govt P.G College Prayagaraj			
Dr. Kishor Kumar	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.			
Dr. Shweta Pandey	Assistant Professor	Bundelkhand University, Jhansi			

Syllabus is developed by:

S. N.	Name	Designation	Department	College/University
1.	Dr. Vinod Kumar	Professor,	Department of	Dr. Ram Manohar Lohia
	Srivastava	Convener of the	Economics and Rural	Avadh University, Ayodhya
		Team	Development	(U P)
2.	Dr. Dinesh Kumar	Professor,	Department of	CCS University Meerut (U P)
		Member	Economics	
3.	Dr. Rashi Krishna	Associate	Donartmont of	Dr. Shakuntala Misra
	Sinha	Professor,	Department of Economics	National Rehabilitation
		Secretary	Economics	University, Lucknow (U P)

B.A. in Economics

The Course is designed for the students pursuing graduation with Economics in regular mode. The programme aims to inculcate economic thinking among the students in economic decision making by comprehending economic theory. It aims to develop analytical view point in the students about the economic behaviour of people. The objective is to nurture among student a view point of a socially responsible and ethical aware citizen. The under graduate programme will have 10 courses in 6 Semesters in 3 years. In the Fifth and the Sixth Semester 01 paper is given as optional. In the Fifth Semester it is proposed to have Dissertation/Project keeping in the spirit of the New Education Policy 2020 to introduce research at the graduation level. The structure of syllabus is based on the template of UGC proposed for the CBCS for undergraduates in Economic (Regular).

Programme Specific Outcomes(PSOs)- Student after completing graduation will be able to learn-

PSO 1:	The behavioural patterns of different economic agents, advance theoretical issues and their
application	18.
PSO 2:	Understand the basic concept of microeconomics.
PSO 3 :	Understanding basic concepts of Macroeconomics.
PSO 4:	Acquaint with some basic statistical methods to be applied in economics.
PSO 5:	Acquaint with some basic mathematical methods to be applied in economics.
PSO 6:	Acquaint with some basic theoretical concept of public finance.
PSO 7:	Acquaint with the measurement of development with the help of theories along with the
conceptua	l issues of poverty and inequalities with Indian perspectives.
PSO 8:	Delineate the fiscal policies designed for developed and developing economics.
PSO 9:	Facilitate the historical developments in the economic thoughts propounded by different
schools. T	o familiarise students with the contribution of Indian Economic Thinkers and the relevance of
their contr	ibution.
PSO 10:	Learn the basic concept of monetary analysis and financial marketing in Indian financial
markets.	
PSO 11:	Learn the development issues of Indian economy.
PSO 12:	Acquaint with some basic concept of environmental economics along with the solution of
the environ	nmental problems.
PSO 13:	Learn the real and monetary sides of International economics.
PSO 14:	Familiarise and acquaint with the characteristics of the economy of Uttar Pradesh.
PSO 15:	To familiarize the students about issues of ethics in economic thinking and practice.

List of all Papers in all Six semesters.

Year	Sem.	Course Code	Paper Title	Theory/Practica l	Credits
1	Ι	A080101T	Principle of Micro Economics	Theory	6
1	II	A080201T	Principles of Macro Economics	Theory	6
2	III	A080301T	History of Economic Thought	Theory	6
2	IV	A080401T	Money, Banking and Public Finance	Theory	6
3	V	A080501T	Economic Growth and Development	Theory	5
3	V	A080502T/ A080503T	Optional Paper(Any 1) Environmental Economics Or International Economics	Theory	5
3	V	A080504R	Elementary Statistics based Project	Practical	3
3	VI	A080601T	Indian Economy & Economy of Uttar Pradesh	Theory	5
3	VI	A080602T/ A080603T	Optional Paper(Any 1) Agriculture Economics Or Elementary Mathematics	Theory	5
3	VI	A080604R	Dissertation/Project On the Local Issues with Economic Focus plus Presentation on Ppt of the Dissertation	Project	3

Semester-wise Titles of the Papers in BA(Economics)

BA 1st Year, Sem. I , Course I (Theory)

Programme/Class: Degree/ BA Year: First		Semester: First
	Subject: Economics	
Course Code: A080101T Course Title: Principle of Micro Economics		nciple of Micro Economics

Course Outcome:

• The students are familiarized with basic concepts of microeconomics such as laws of demand and supply and elasticity etc so that he/she can comprehend them & familiarize with day today happenings.

- The students learn and understand the concepts of consumer behaviour like cardinal utility and ordinal utility analysis.
- The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect.
- The students learn and understand the Theory of production- iso-quants, laws of returns to scale, law of variable proportion.
- The students learn, understand and compare between the Traditional and modern theory of cost.
- Demonstrate an understanding, usage and application of basic economic principles.
- Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility.
- To analyze the behavioral patterns of different economic agents regarding profit, price, cost etc.
- The decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets.
- To deal with the advance theoretical issues and their practical applications of distribution theories.
- General equilibrium, economic efficiency and market failure.

	Credits: 6	Core Compulsory	
	Max. Marks: 25+75 Min. Passing Marks: 40		
	Total No. of Lectures-Tutorials-Pra	actical (in hours per week): L- 4/w	
Unit	nit Topics		No. of Lectures
	Part		
Ι	Introduction: Problem of scarcity and choir production possibility frontier; economic syst determinants of demand, shifts of demand market demand, law of supply, determin movements along a supply curve, market s demand and supply: price rationing, price fle Elasticity: price elasticity of demand, call elasticity, other elasticities.	stems. Demand and supply: law of demand, versus movements along a demand curve, nants of supply, shifts of supply versus upply, market equilibrium. Applications of pors, consumer surplus, producer surplus.	12
II	Consumer Theory: Budget constraint, conce Diamond-water paradox, income and substit curves, derivation of demand curve from Theory of Revealed Preference	ution effects; consumer choice: indifference	12
ш	 Production and Costs: a. Production: behaviour of profit maximiz functions, law of variable proportions, choic cost minimizing equilibrium condition. b. Costs: costs in the short run, costs in maximizations, minimizing losses, short ru diseconomies of scale, long run adjustments. 	the long run, revenue and profit n industry supply curve, economies and	11
IV	Market Structures a. Perfect Competition: a. Assumptions: the demand and revenue; equilibrium of the firr industry supply curve: increasing, decrea allocative efficiency under perfect competitio b. Imperfect Competition Monopolistic competition: Assumptions, SI under monopolistic competition, econom oligopoly: assumptions, oligopoly models, g government.	eory of a firm under perfect competition, m in the short run and long run; long run sing and constant cost industries. Welfare: on. R& LR price and output determinations ic efficiency and resource allocation; game theory, contestable markets, role of	11
	Part	II	
V	Theory of a Monopoly Firm Concept of imperfect competition; short run of a monopoly firm; concept of a supply perfect competition and monopoly, social remedies for monopoly: Antitrust laws, nature	curve under monopoly; comparison of cost of monopoly, price discrimination;	11
VI	Consumer and Producer Theory a. Consumer and Producer Theory in Action Externalities, marginal cost pricing, internal information: adverse selection, moral hazard b. Markets and Market Failure Market adjustment to changes in demand, e of market failure: imperfect markets, information; evaluating the market mechanis	, social choice, government inefficiency. efficiency of perfect competition; sources public goods, externalities, imperfect	11
VII	Income Distribution and Factor pricing Input markets: demand for inputs; labour r condition in input markets, input demand cur	narkets, land markets, profit maximisation	11

	Welfare Economics: Concept & Definition of Welfare Economics. Normative & Positive		
	Economics. Concepts of Social Welfare. Role of Value Judgment in Welfare		
	Economics, Individual & Social Welfare. Pareto Optimality, Conditions of Pareto		
V	Optimality. New Welfare Economics: Kaldor-Hicks Welfare Criterion. Scitovsky		
	Paradox & Scitovsky's Double Criterion. Grand Utility Possibility Frontier. Social		
	Welfare Function. Theories of Social Choice.		
Sugges	sted Readings:		
1.	Ahuja ,H.L(2013) : Advanced Economic Theory", S.Chand & Company. Shastri,Rahul.A (1999) :		
	Microeconomics", Orient Blackswan.		
2.	Ahuja,H.L (2012) :Ucchatar Arthik Siddhant", S.Chand & Company, New Delhi.		
3.	Dwivedi, D.N (2011) : Microeconomics-Theory & Applications", Pearson.		
4.	Lal, S.N (2013):Arthshastra Ke Siddhant", Shiva Publishing House, Allahabad. Seth,M.L		
	(2012) : Arthshastra Ke Siddhant", Laxmi Narayan Publications, Agra		
5.	Lipsey, Richard & Chrystal, Alec (2011) : Economics", Oxford University Press Publications,		
	New Delhi.		
6.	Pindyck, Robert.S., Rubinfield.Daniel.L., Mehta.Prem.L(2009): Microeconomics", Pear son.		
7.	Salvatore, Dominic(2010) : Principles of Microeconomics", Oxford University Press Publications,		
	New Delhi.		
8.	Samuelson, Paul. A& Nordhaus, William. D(2010): Economics", Tata McGraw Hill.		
	Koutsoyiannis, A (2008) (2nded): Modern Microeconomics", Macmillan.		
9.	Stonier, A.W&Hague.Douglas.C (2003)(5thed) : A Text Book of Economic Theory", Pearson.		
Sugges	sted Continuous Evaluation Methods:		
Assign	ment / Test / Quiz(MCQ) / Seminar/ Presentations/ Research orientation of students.		
Sugges	sted equivalent online :		
Swaya	Swayam		
Course	ra		

BA 1stYear, Sem. II, Course I (Theory)

Program/Class: Degree/BA Year: First Semester: Second			
Subject: Economics			
Course Code: A080201T Course Title: Macro Economics			

Course Learning Outcomes

- Students are able to explain national income, comprehend calculation methods of national income, and concepts related to national income.
- Students are able to comprehend classical theory of employment and the Keynesian approach.
- Students are able to comprehend the concept of multiplier and it's working.
- Students are able to understand the relationship between inflation and employment.
- Students are able to relate factors determining national income such as consumption, saving and investment.
- Students are able to analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle.

Credits: 6		Core Compulsory	
Max. Marks: -25+75		Min. Passing Marks:40	
	Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/v		W
I.mit	Topics		No. of
Unit			Lectures
	Introduction: What is macroeconomics?	? Macroeconomic issues in an	
Ι	economy. Macro vs. Micro Economics,	Limitations of Macroeconomics;	12
	Introduction to National Income. Concept	s of GDP,	

market price and factor cost; Personal Income and Disposable Personal	
economy. National Income and Economic Welfare; Green Accounting.	11
Objection to the Classical Theory; Aggregate Demand and Aggregate Supply Functions; The Principle of Effective Demand; Consumption Function - Average and Marginal Propensity to Consume; Factors influencing Consumption Spending	
Part II	
The Investment Multiplier and its Effectiveness in LDCs; Theory of Investment - Autonomous and Induced Investment; Marginal Efficiency of Capital; Savings and Investment - Ex Post and Ex Ante, Equality and Equilibrium. Principle of Accelerator.	11
Rate of Interest: Classical, Neo-Classical and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory	11
IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve.	11
Inflation and Unemployment Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.	11
G (1976) : Macroeconomics: Theory And Policy, Macmillan, New York. I.L (2012) : Macroeconomics: Theory and Policy, S. Chand &Company, New I.L (2012) : Samasti Arthshastra, S. Chand &Company, New Delhi. Lal,S.N IstibhaviVisleshan, Shiva Publishing House,Allahabad. I.W.A (1989) : Macroeconomics Theory And Policy, Harper & Row. 69) : Advanced Macroeconomics, McGraw Hill, New York. sch, Rudiger&startz, Richard (2012): Macroeconomics, Tata McGraw Hill Educ. D.&Rana,A.S (2009) : Keynes post-Keynesian Economics , Kalyani Pu ana. A.H (1953) : A Guide To Keynes, McGraw Hill. M.L (2010): Macroeconomics ,Vrinda Publications, New Delhi. M.L (2012) :SamastiArthshastra , Vrinda Publications, New Delhi. Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi.	(2012 ducation. cation. iblishers, New Delhi i.
	 limitations of the GDP concept. Circular Flow of Income and expenditure in two, three, and four-sector economy. National Income and Economic Welfare; Green Accounting. Classical Theory of Employment. Say's Law of Markets. Keynes' Objection to the Classical Theory; Aggregate Demand and Aggregate Supply Functions; The Principle of Effective Demand; Consumption Function - Average and Marginal Propensity to Consume; Factors influencing Consumption Spending Part II The Investment Multiplier and its Effectiveness in LDCs; Theory of Investment - Autonomous and Induced Investment; Marginal Efficiency of Capital; Savings and Investment - Ex Post and Ex Ante, Equality and Equilibrium. Principle of Accelerator. Rate of Interest: Classical, Neo-Classical and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve. Inflation and Unemployment Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run. ings: G (1976) : Macroeconomics: Theory And Policy, Macmillan, New York. LL (2012) : Samasti Arthshastra , S. Chand &Company, New Delhi. Lal,S.N stibhaviVisleshan , Shiva Publishing House, Allahabad. W.A (1989) : Macroeconomics: Theory and Policy , Tata McGraw Hill Edu. D. &Rana,A.S (2009) : Keynes post-Keynesian Economics , Kalyani Puana. A.H (1953) : A Guide To Keynes, McGraw Hill. M.L (2012) : SamastiArthshastra , Vrinda Publications, New Delhi. Edward (2005): Macroeconomics , Vrinda Publications, New Delhi. Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi. Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi. Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi. Edward (2005): Ma

BA 2ndYear, Sem. III Course I (Theory)

Programme/Class: Degree/BA	Year: Second	Semester: Third
	Subject: Economics	
Course Code: A080301T	Course Title: His	tory of Economic Thought
a		

Course outcomes:

• To learn and discuss, at an advanced undergraduate level, how the economic thought has evolved over time.

• Introducing students to the critical comparison of the contributions of the main schools of economics.

- To introduce & highlight before the students about Indian Economic Thinkers and their valuable contribution in the field of Economics.
- The classical, the marginalize revolution and its application to the theories of general and partial equilibrium, the current macroeconomic debate between the neo-classical and the Keynesian school.

Credits: 6		Core Compuls	sory
Max. Marks: 25+75 Min. Pas		Min. Passing Mar	rks: 40
	Total No. of Lectures-Tutorials-Pra	ctical (in hours per week): L- 4/w	
Unit	Topics		No. of Lectures
	Part	I	
Ι	Kautilya, Dada Bhai Naoroji, RC Dutt, Gandhian Economics.	BR Ambedkar, R M Lohia,	12
II	Pt. DeenDayal Upadhyay, JK Mehta, A K S	Sen, J. Bhagwati,	12
III	Early Period: Economic thought of Plato and Aristotle - Doctrines of Just Cost and Just price.		11
IV	Mercantilism: Main Characteristics; Thoma Order, Primacy of Agriculture, Social C Taxation, Turgot - Economic ideas of Petty	Classes, Tableau Economique,	11
	Part		
V	Classical Period: Adam Smith - Division of Accumulation, Distribution, Views on Tra Ideas on International Trade; Thomas R. M	ade, David Ricardo, Distribution,	11
VI	German Romantics and Socialists — Sismondi, Karl Marx — Dynamics of Social Change, Labour Theory of Value, Surplus Value, Profit, And Theory of Capitalist Crisis; Economic Ideas of J.B. Say, J.S. Mill.		11
VII	Marshall as a Great Synthesizer: Role of Time in Price Determination, Economic Methods, Ideas on Consumer's Surplus, Elasticity, Representative Firm, Quasi-Rent, Pigou: Welfare Economics; Schumpeter.		11
VIII	Marginalists: The Precursors of Marginali Marginalist Revolution: Jevons, Walras Wicksell and Fisher; Economic Ideas of Wi	and Menger - Bohm-Bawark,	11

Suggested Readings:

1. Bhatia,H.L : History of Economic Thought ,Vikash Publishing House.

2. Blackhouse, R (1985) : A History of Modern Economic Analysis, Basil Blackwell, Oxford.

3. Ganguli, B.N(1977) : Indian Economic Thought : A 19th Century Perspective, Tata Mcgraw Hill.

4. Hajela, T.N (2011) : Aarthik Vicharon Ka Itihas , Ane Books.

5. Hajela, T.N (2011) : History Of Economic Thought , Ane Books.

6. Hunt, E.K&Lautzenheiser, Mark (2011) : History of Economic Thought: A Critical Perspective, Phi Learning.

7. Jhingan, M.L (2008): AarthikVicharon Ka Itihas ,Vrinda Publications, New Delhi.

8. Kautilya (1992), The Arthashastra, Translated And Introduced By L.N.Rangarajan, Penguin Books.

9. Loknathan, V (2009) : History of Economic Thought , S.Chand& Company.

10. Roll,Eric : History of Economic Thaught, Faber.

11. Schumpeter, J.A(1954): Historyof Economic Analysis, Oxford University Press, New York.

12. Sinha, V.C (2011) : AarthikVicharon Ka Itihas , Mayur Pu

13. Staley, Charles. E, "A History of Economic Thought: From Aristole To Arrow", Blackwell Publishing.

Suggested Continuous Evaluation Methods:

Assignment / Test / Quiz(MCQ) / Seminar/ Presentations/ Research orientation of students.

Suggested equivalent online :

Swayam

BA 2ndYear, Sem. IV Course I (Theory)

-	ram/Class: gree /BA	Year: Seco	ond	Seme	ester: Fourth
		Subject:	Economics		
Course Co	de:A080401T	Course	Title: Money	, Banking and Publi	c Finance
ourse outcome	s:				
• Underst	and simple concepts rela	ted with monetary e	economics and	l banking theory.	
Correlat	e and apply to current e	vents & key models	and concepts	of monetary economi	ics and banking
theory.					
	ate the potential importa			he economy.	
	and the sources of finance				
	trate the role of government				
	and the possible burden,			• •	•
	know the general trend a	and impact on gener	al welfare and	arouse them to sugge	est good and bad tax
system.					
	Credits: 6			Core Compul	•
	Max. Marks: 25+75			Min. Passing Ma	arks:40
	Total No. of Le	ectures-Tutorials-Pr	actical (in hou	rs per week): L- 4/w	
Unit	Unit Topics		No. of		
			Lectures		
	1	Pa			
	Money and Value of Characteria				
	Classification; Greshar Mixed Economies; Mo				
Ι	Note Issue.	metary standards -		raper systems of	12
	Quantity Theory of Money - Cash Transaction and Cash Balance				
	Approaches; The Keyn				
П	Supply of Money: D	efinitions—Determ	inants of Me	oney Supply—High	12
11	Powered Money and M			• •	12
	Commercial Banking:				
	Banks; The process				
III	Liabilities and Assets India after Independe				11
	Commercial Banking				
	Sector in India.		ii, neeein nei	Joining in Dunning	
	Functions of a Centra	1 Bank; Quantitativ	ve and Qualit	ative Methods of	
	Credit Control - Bank	Rate Policy, Ope	n Market Ope	erations, Variable	
IV	Reserve Ratio and Sele	,			11
	Bank of India; Object		ons of Mone	etary Policy with	
	Special Reference to In	ula.			

		Part II			
	V Nature and Scope of Public Finance: Meaning and scope of Public Finance; Distinction between Private and Public Finance; Public Goods Vs. Private Goods; The Principle of Maximum Social Advantage; Market Failure; Role of the Government.				
,	PublicExpenditure:Meaning,ClassificationandPrincipleofPublicVIExpenditure;CanonsandEffectsofPublicExpenditure;TrendsinPublicExpenditure and Causes of Growth ofPublicExpenditure inIndia.				
V	VII	Taxation: Sources of Public Revenue; Taxation — Meaning, Canons and Classification of Taxes; Division of Tax Burden — The Benefit and Ability-To-Pay Approaches; Impact and Incidence of Taxes; Taxable Capacity; Effects of Taxation; Characteristics of A Good Tax System.	11		
V	III	Fiscal policy: Components, Instruments, Objectives. Role of Fiscal Policy in Developed and Developing Countries, Budget Structure of the Government of India, State Budget- Sources of Revenues and Expenditures. Major Tax Reforms in India. Fiscal Federalism in India: Union-State Fiscal Relations, Federal Fiscal Imbalances and the Role of Finance Commission. Finances of Local Bodies.	11		
Sugge	sted Read	lings:			
*		Amaresh (2005) : Readings in Public Finance, Oxford University Press.			
*	Cullis,Jo	hn& Jones Philip (2009) : Public Finance and Public Choice, Oxford Universi	ty Press.		
*		bert (2009) : Money and Banking-An International Text ,Routledge.	2		
*		anak Raj (2011): Public Economics in India Theory and Practice, Atlantic.			
*	-	B (2009) : Monetary Economics-Institutions, Theory & Policy, S.Chand & C	ompany, New		
*	Head, J.	C (1974): Public Goods and Public Welfare, Durham, NC, Duke University Pr	ess.		
*	Inge Kau	l, Pedro Conceicao (2006): The New Public Finance, Oxford University Press	8.		
*	Jhingan	M.L (2012) : Monetary Economics, Vrinda Publications, NewDelhi.			
*	-	M.L (2012) : Maudrik Arthshastra, Vrinda Publications, New Delhi.			
*		, Life (1965) :Public Economics, Chicago: Rand Mcnally.			
*	Khanna,	Perminder (2005): Advanced Study in Money and Banking: Theory and Policonomy, Atlantic.	cy Relevance in The		
*		(2012): Mudra, Banking, Avam Videshi Vinimay , Shiva Pub llahabad.	lishing		
*	0	"J&Guitton,H : Public Economics (1974), Mcmiillan.			
*	-	e,R.A (1959), The Theory Of Public Finance, McGraw Hill.			
*	-	e,R.A& P.B. Musgrave (1989) : Public Theory: Theory & Practice, Mcgraw H	Hill.		
*		Narayanan (2013) : Money and Banking, PHI Learning Press.			
*		R (2011): Money, Banking & Exchange, Kalyani Publishers, Delhi.			
*					
	 Shome Parthasarathi (2002): India's Fiscal Matters, Oxford University Press, New Delhi. Uppal, R.K (2011): Money, Banking and Finance in India- Evolution & Present Structure New Centur 				
*	Publicat	ons.	Structure new Centu		
		nuous Evaluation Methods:			
-		t / Quiz(MCQ) / Seminar/Presentations/ Research orientation of students			
00	-	alent online :			
wayan					
Courser	а				

BA 3rd Year, Sem. V Course I (Theory)

Programme/Class: Degree/BA	Year: Third	Semester: Fifth
Subject: Economics		
Course Code: A080501T	ourse Code: A080501T Course Title: Economic Growth and Development	

Course outcomes:

- Students should be able to comprehend the concept and meaning of economic growth and economic development.
- Students should be able to distinguish between economic growth and economic development.
- Students should be able to comprehend the issues and challenges in economic growth and development.
- Students should be able to comprehend and explain the concept of poverty and human development & the related concepts.
- Students should be familiar with the approaches to development.
- Students should be able to understand and explain the factors and variable of economic development.
- Students are able to understand how international factors facilitate and impede economic development.

	Total No. of Lectures-Tutorials-Prac	etical (in hours per week): P- 2/w	
Unit	Topics		No. of Lectures
	Part I		
Ι	Meaning and Measurement of Econom Measuring Development and Developmer Income, Factors affecting Economic growth	nt Gap, GDP, GNP, Per Capita	10
п	Concept of Poverty and Inequality, Vicious Gini Coefficient Concept of Human Dev Index, Physical Quality of Life Index, Quality Happiness Index, Development and Sustai Development. Millennium Development go	velopment, Human Development ity of Life Indices. Hunger Index, inability. Concept of Sustainable	10
ш	Lewis model of labour surplus economy, Push, Nelson's Level equilibrium trap, ba Rostow's stages of growth, Harrod and Don	alanced vs Un-balanced growth,	10
IV	Theory of Demographic Transition, Popula Concept of Inclusive Growth- with Reference Government Failure, Food Security, Edu- Gender and Development.	ce to India. Market Failure and	10
	Part II		
V	Development & Underdevelopment: an Ove Explanations Of Underdevelopment- Vicio Causation, Dualism-Social, Technologica Model of Dual Economy, Lewis, Ranis Theories of Underdevelopment.	bus Circle of Poverty, Circular al, Financial, Organizational,	10
VI	Models of Technical Progress, Embodied Progress, Neutral Technical Progress- Hi Mirrlees Technical Progress Function, A Approach to Economic Growth.	icks, Harrod, Solow, Kaldor,	10
VII	Accumulation Endogenous growth, Intellec Education and Research, Explanations of Economic Growth, Information Paradigm-S	Cross country Differentials in	8
VIII gested Re	International Trade, Aid and Finance in the Countries-with special reference to India. F Transfer and Multinational Corporations development of developing countries-with S	DI & FII, Role of Technology in promoting development in	7

Cambridge, Latest Edition.

- Basu, Kaushik (2010): Analytical Development Economics: The Less Developed Economy, Oxford University Press.
- Dasgupta, Dipankar: Growth Theory, Oxford University Press, 2007
- Ghatak, S., An Introduction to Development Economics. Allen and Unwin London, latest edition.
- Hayami, Y., Development Economics, Oxford University Press, New York, 2010 (5th Impression)
- Hayami, Yujiro&Godo,Yoshihisa (2005) : Development Economics: From the Poverty to the Wealth of Nations, Oxford University Press.
- Hendrik Van Den Berg, Economic Growth and Development, McGraw-Hill International Edition, 2005
- Jhingan ,M.L (2013): Economics of Development and Planning, Vrinda Publications, NewDelhi.
- Jhingan ,M.L (2013): Vikas Ka ArthshastraAwamNiyojan, Vrinda Publications, NewDelhi.
- Lal ,S.N (2012):Vikas, Niyojan Awam Paryavaran, Shiva Publishing House,Allahabad.
- Lekhi, R.K (2013): Economics of Development and Planning, Kalyani Publishers, New Delhi.
- Meier, G.M., Leading Issues in Economics Development, Oxford University Press, New Delhi, Latest edition.
- Mishra,S.K&Puri,V.K (2012): Economics of Development and Planning, Himalaya Publishers, Mumbai.
- Ray Debraj, Development Economics, Oxford University Press, Latest Edition.
- Singh, Kartar&Shishodia (2007): Environmental Economics: Theory and Applications, SageIndia.
- Singh,S.R(2012):EnvironmentalEconomics,APHPublishingCorporation,Delhi.
- Somashekar, NT: Developmental Economics, New Age Publication (Latest edition)
- Taneja,M.L&Myer,R.M (2011): Arthshastra Ki YojnayeAwamVistaar, Visha PublishingCom pany,Jalandhar (New Delhi).
- Thirlwall, A.P., Growth and Development with Special Reference to Developing Economies, Macmillan, UK, 1999.
- Todaro, Michael. P&Smith, Stephen. C (2011) : Economic Development, Pearson.

BA 3rd Year, Sem. V Course II (Optional) (Theory)

Programme/Class: Degree/BA	Year: Third	Semester: Fifth	
	Subject: Economics		
Course Code: A080502T	Course Title: Environmental Econom	ics	
Course outcomes:			
• Students should be familiar	with the basic concepts of ecology en	vironment and economy.	
• Students to understand the solution to environmental problems- the command and control approach, market based methods, tax tradable pollution permit, etc, carbon trading			
• Students should be familiar with the concept of Sustainable development, environmental impact assessment CO 5: Global and local environmental concerns.			
• Students should be comprehend the Local Issues of Economic Bearing related to environment & development.			
• Students should realize the importance and influence of environment on the economy including the quality of manpower.			
 Students should realize the importance to make cleaner environment so as to achieve harmoniou development. 			
	1.1	· · · · · · · · · · · · · · · · · · ·	

• Students should comprehend that environmental problem is not the problem of a single country or region but

a global problem/issue.

• Demonstrate an awareness of economic growth problems, issues in globalisation, and provide grounding in major growth strategies and development.

	Credits: 5	Core Compuls	ory
	Max. Marks: 25+75	Min. Passing Mar	rks: 40
	Total No. of Lectures-Tutorials-Pra	ctical (in hours per week): L- 4/w	
Unit	Topics		No. of Lectures
	Part		
I	Introduction: Key environmental issues a thinking about these problems, basic co optimality and market failure in the presen and other approaches.	oncepts from economics; Pareto	10
П	The Design and Implementation of En Pigouvian taxes and effluent fees, tradal environmental policies in India and in boundary environmental problems; econom	ble permits, implementation of nternational experience; trans-	10
III	Environmental Valuation Methods and App market goods and servicestheory and p cost-benefit analysis of environmental polic	practice; measurement methods;	10
IV	Sustainable Development: Concepts; meas experience.	urement; perspectives from Indian	7
	Part	II	
V	The Theory of Externality- Positive & Goods; Private Goods; Public Bads; M Solution- Pigouvian Tax.; Coase's Theore Labelling; Eco-Efficiency.	larket Failure and Pigouvian	8
VI	Social Limits to Growth Model; Green Valuation- Meaning, Need for Environn Environmental Valuation; Difficulty in Me Environmental Damages and Its Valuation.	nental Valuation, Methods of	10
VII	Indian Constitution and the Environment Meaning and Concept, Objectives and Go Impact Assessment; Environmental Educa of Environmental Ethics and Practic Education in India.	bals, Obstacles; Environmental ation and Awareness-Dilemma	10
VIII	Population and Environment; Trade and Regime; Climate Change- Meaning and Co Rain, Global Warming and Greenhouse Issues and Legislations; Role of Judiciary in Conservation; International Environmental Trading.	Effect; Indian Environmental Environmental Protection and	10
Suggested			
● Bł	narucha, Erach : Paryavaran Adhyann, Orient E	Blackswan.	
	nattacharya, Rabindra Nath (2002): Environr niversity Press.	nental Economics – An Indian Po	erspective, Oxford
● Eu	igine,T (2005) : Environmental Economics, Vr	inda publications, Delhi.	
• Jh	ingan,M.L & Sharma,C.K (2009) : Enviror inda publications, Delhi.	•	& Policy,
	blstad, Charles. D (2012): Intermediate Enviro	nmental Economics, Oxford Univer	sity Press.

- Nagre, Vijay. H (2012) : Environmental Economics, Chandralok Prakashan.
- Singh, Kartar & Shishodia (2007): Environmental Economics: Theory and Applications, Sage India.
- Singh, S.R(2012): Environmental Economics, APH Publishing Corporation, Delhi.
- Smith, Stephen (2011): Environmental Economics: A Very Short Introduction, Oxford University Press.
- Tripathi, Daya Shanker : Paryaavaran Addhyayan, Motilal Banarasidass Pvt Ltd.

B A 3rdYear, Sem.V Course II (Optional) (Theory)

			y)		
	gram/Class: egree /BA	Year: Thi	rd	Sem	ester: Fifth
		Subject: 1	Economics		
Course Code:	A080503T	(Course Title: Inte	ernational Econo	mics
econorStudenStuden formatStuden	ts should be able to us nics. ts should be familiar ts should be familiar ion of groups. ts are familiar with th	nderstand and explain th with the approaches of in with and are able to expl e international organizat e of these international o	nternational trade ain the economic ions and their obj	integration at the	global level and the
	Credits: 5			Core Compu	ılsory
	Max. Marks: 25	5+75		Min. Passing M	Iarks:40
	Total No.	of Lectures-Tutorials-P	ractical (in hours	per week): L- 4/w	/
Unit		Topics			No. of Lectures
		Par			
I	Theory-Mercantilis David Ricardo; Op	and Scope of Internat m; The Classical The portunity Cost Approach affecting Terms of Tra	ories of Trade - n; Terms of Trade	Adam Smith, e-Meaning and	8
п	Against Free Trad	otection-Meaning of Fr e, Meaning of Protecti Economic Arguments;	on, Arguments f	or Protection-	7
ш	of Economic Integ Effects of Custon	s of Economics Integrat gration- Custom Union: ns Union; Problems In litical Economy of Prote	Production and nvolved in the	Consumption Formation of	10
IV	Payments- Adjustn	ents-Concepts ; Adjustr nent Through Variations	s in Exchange R	ates, Devaluation	
	Lerner Condition.	yments Adjustment, Th	le Elasticity App	noach, iviarsnan-	

	Heckscher-Ohlin Theorem, The Leontief Paradox, Post-Heckscher-Ohlin	
	Theories of Trade- Technological Gap Model; The Krugman Model,	10
V	Effects of Growth on International Trade- Production & Consumption	10
	Effects, Export Pessimism, Immiserising Growth; Gains from Trade-	
	Meaning and Types, Factors Determining Gains from Trade.	
577	International Financial Institutions-IMF,WORLD BANK,ADB; GATT,	
VI	WTO- TRIPS &TRIMS, WTO and India;, UNCTAD, North-South Trade	10
	Dialogue, South-South Cooperation; Globalization; FDI.	
VII	Quantitative Restrictions: Quota-Meaning, objectives, Types and Effects of Import Quotas; Tariffs-Meaning Types and Effects of Tariffs; Non-	10
VII	Tariff Barriers-Meaning, Classification and Types.	10
	Foreign Exchange-Meaning and Instruments, Exchange Rate	
	Determination, Mint Par Parity theory, Purchasing Power Parity Theory,	
	Hedging, Foreign Exchange Rate Policy- Fixed, Flexible & Multiple	
VIII	Exchange Rate System; Convertibility of Rupee in Current Account and	10
	Capital Account, Move Towards Capital Account Convertibility; Global	
	Financial Crisis.	
Suggested Rea		
00	rwal,Babita (2009) : Antarrastriya Arthshastra, Omega Publications.	
-	tia,H.L (2006) : International Economics, Vikash Publishing House.	
• Che	runilam, Francis (2008) :International Economics" Tata McGraw Hill Education	1.
	d,Alfred.J & Appleyard, Dennis.R (2013) : International Economics, N cation.	AcGraw Hill
• Gerl	per, James (2012) : International Economics, Pearson.	
• Jhin	gan, M.L (2011): Antarrastriya Arthshastra, Vrinda Publications, New Delhi.	
• Kru	gnan, Paul. R & obstfeld, Maurice (2008) : International Economics, Pearson.	
	S.N (2012) :Antarrastriya Arthshastra, Shiva Publishing House, Allahabad.	
	nur,H.G (2001) :International Economics, Vikash Publishing House Pvt Ltd.	
	atore, Dominick (2012) : International Economics: Trade & Finance, Wiley Pub	olishers.
	a,V.C., Sinha,Pushpa & Sinha,Vivek (2011) : Antarrastriya Vyapar Ava	
	ications.	ili vitt, iviayul
	hya,M.C. & Singh,Sudama (2006) : International Economics, Oxford &IBI se, Delhi.	H Publishing
Suggested Cont	inuous Evaluation Methods:	
-	st / Quiz(MCQ) / Seminar/Presentations/ Research orientation of students	
Suggested equiv	valent online :	
Swayam		

BA 3rd Year, Sem. V Course III (Project)

(
Program/Class: Degree /BA	Year: Third	Semester: Fifth			
Subject: Economics					
Course Code: A080603R Course Title: Elementary Statistics based Project					
Course Outcome:					
• Students to be familiar with the concepts in Statistics.					

• The concepts comprehended by the students shall be put to use in practice.

- The students become familiar with the practical aspects of preparing a questionnaire/interview schedule and putting them in usage.
- The information/data collected by the students should be analyzed with the help of Statistical Tools taught so as to derive inferences.
- The students shall experience the practical aspect of the theory of statistics being taught in the class room environment.
- The students are able to use statistical tools vis-à-vis given real life situation.
- Practical work to be based on the topics covered in the contents given below.

Credits: 3	Core Compulsory		
Max. Marks: 25+75	Min. Passing Marks:40		
	Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures	
Ι	Introduction to Basic Concepts in Statistics: Population, Sample, Parameter, Data-Meaning & types. Questionnaire, Schedule & Interview Schedule (meaning, concept & types), Frequency Distribution, Cumulative frequency; Graphic and Diagrammatic representation of data.		
п	Measures of Central Tendency - Mean, Median, Mode, Geometric mean and Harmonic mean. (Meaning, concept, properties & methods of measurement-in brief). Measure of Dispersion: Range, Mean Deviation, Standard deviation, Coefficient of Variation, Quartile deviation, Skewness and Kurtosis (Meaning, concept, properties & methods of measurement-in brief)	45 (Class	
ш	Correlation: Meaning, Concept, Types & Properties. Methods of Regression: Meaning and Concept. Least squares method, Interpretation of Regression Coefficients. Meaning, concept & types of Sampling. Meaning & concept of Hypothesis & hypothesis testing.	r room teaching an practical)	
IV	Time Series: Concept, Meaning & Components - Determination of Regular, Trend and Seasonal Indices. Index Number: Concept, Classification of Index Numbers-price relative, quantity relative, value relative & special purpose (in brief). Consumer Price Index(CPI), Whole Sale Price Index (WPI), Methods of Construction of Index Numbers- i Unweighted & ii Weighted indices (in brief). Test of Adequacy of Index Number Formulae (in brief).		

Suggested Readings:

- Elhance, D.L (2010) : Sankhiki Ke Siddhant (Hindi), Kitab Mahal.
- Greenlaw, Steven A (2005): Doing Economics: A Guide to Understanding and Carrying Out Economic Research.
- Gupta, S.P (2011) : Statistical Methods, Sultan Chand & Sons, Delhi.
- Hazarika,Padmalochan (2006) : Essential Statistics for Economics and Commerce , Akansha Publishing House.
- Kothari, C.R: Research Methodology: Methods & Techniques. New Age International Publishers ISBN (13): 978-81-224-2488-1
- Leighton, Thomas (2011) : Using Statistics in Economics, Tata McGraw Hill Education.

- Lind, Wathen & Marchal (2013): Basic Statistics for Business & Economics, McGraw Hill Education.
- Newbold, Paul (2008) : Statistics for Business and Economics , Pearson Education.
- Richard ,<u>I. Levin. H. Siddiqui Masood S. Rubin David</u> <u>Sanjay</u> Rastogi (2017): Statistics for Management. Pearson. ISBN-10 8184957491
- Sharma, J.K(2011) : Business Statistics "Pearson Education.

Note:

- Aforestated Four units given are to be taught in the classroom keeping in view that the project is based on the use/application of the Statistical tools taught & as per the focus/objective of the problem.
- Students are expected to develop an understanding of how to prepare a questionnaire/interview schedule for the usage.
- The field work will be arranged by the department for which an institutional mechanism will be developed by the respective institution.
- The students will prepare a thorough report after the completion of the field work and submit it for the evaluation thereafter.
- The template/format for the submission of the report will be developed by the respective department.

BA3rd Year, Sem. VI Course I (Theory)

(Theory)					
Program/Class:	Year: Third	Semester: Sixth			
Degree /BA					
	Subject: Economics				
Course Code:A080601T	Course Title: Indian Economy & Economy of Uttar Pradesh				
Commo Oritoomo i					

Course Outcome :

- Students should be able familiar with the basic characteristics of Indian economy,
- Students should be able familiar with the it's potential on natural resources of Indian economy and the economy of Uttar Pradesh.
- Students are able to understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.
- Students are able to develop an understanding about Uttar Pradesh, its demographic feature, natural resources and factors that cn stimulate its economic growth and development.
- Students should be familiar with the rural development of Uttar Pradesh over the period of time.
- Students should be familiar with the industrial development in India and in Uttar Pradesh.

Credits: 5		Core Compulsory		
Max. Marks: 25+75		Min. Passing Marks: 40		
	Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w			
Unit	Topics		No. of	
Om	Topics		Lectures	
	Part I			

I	Structure and Features of Indian Economy: Indian economy as a Developing Economy. Comparative Development of Indian States.	8
п	Agricultural Sector: Institutional Reforms, Technological change in Agriculture, Terms of Trade between Agriculture and Industry; Agricultural Policy, Policies for Sustainable Agriculture. Agrarian Crisis and Agricultural Labour.	10
ш	The Industrial Sector: Industrial Policy; Public Sector Enterprises and their Performance, Privatization and Disinvestment debate, Small, Medium and Large-scale Sector, Industrial Labour, trade Union Movement.	10
IV	Planning in India: Objectives and Strategy of Planning; Success story of Indian Plans; Strategy of Inclusive Growth, Resource mobilization for Development.	10
	Part II	
v	Nature, Features, Demographic Profile, Status of Natural Resources, Major Factors affecting growth and development in Uttar Pradesh. Economic and non-economic factors in economic development of Uttar Pradesh.	10
VI	Sectoral growth pattern in Uttar Pradesh; Economic growth in Uttar Pradesh and Indian economy: A comparison; Infrastructural development of Uttar Pradesh.	7
VII	Pattern of land-holding and irrigation; production and productivity in agriculture, Farm mechanization, Crop diversification, agricultural credit, Agricultural policy and strategies in Uttar Pradesh, Rural Development in Uttar Pradesh.	
VIII	Problems and Policies. Major industries in Uttar Pradesh, Pattern of Industrial Development in Uttar Pradesh, Industrial Policy in Uttar Pradesh, Growth pattern of Services sector and Its linkages of other sectors of UP Economy. Micro, Small, Medium Enterprises (MSMEs) in Uttar Pradesh. One Product One District (OPOD).	10
 Annual latest. Annual latest. 	ngs: al,,M K (2009): Uttar Pradesh ka Arthik Vikas. New Royal Book Company Financial Statement (Budget) of the Government of Uttar Pradesh published Financial Statement (Budget) of the Government of Uttar Pradesh published Financial Statement (Budget)various years & Latest published by the Government	l in different years & the
6. Indian	nic Surveys, Government of India (Hindi/English) Economy by Mishra & Puri. Himalaya Publishing House (Hindi /English) Economy by Uma Kapila, Academic Foundation	
 8. Indian 9. Mishra 	Economy. Rudra Dutt & Sunderam. S. Chand & Company (Hindi /English) , Arvind Narayan & Atul Chandra (2018):The Economy of Uttar Pradesh 9789386240224, 9789386240224	n. Gutenberg Publication
10. Mishra ISBN:	, Arvind Narayan & Atul Chandra (2018):The Economy of Uttar Pradesh 9789386240224, 9789386240224	n. Gutenberg Publication
12. Publica 13. Uttar P	ations of the Government of Uttar Pradesh. Ations of the Government of Uttar Pradesh. radesh Human Development Report, UNDP, 2008.	
	radesh Human Development Report, UNDP, 2008. Pradesh State Development Report, Volume I & II, State Plan Division.	, Planning Commission,

Government of India, 2014.

16. Uttar Pradesh State Development Report, Volume I & II, State Plan Division, Planning Commission, Government of India, 2014.

Suggested Continuous Evaluation Methods:

Assignment / test / Quiz(MCQ) / Seminar/ Presentations/ Research orientation of students

Suggested equivalent online :

Swayam

BA 3rdYear Sem. VI Course II (Optional) (Theory)

	ogram/Class: Degree /BA	Year: Thi	ird	Sem	ester: Sixth
	inglice (BIT	Subject:	Economics		
Course Code	Course Code: A080602T Course Title: Agriculture Economics			nics	
Course Outcon	me				
dual • Stuc • Stuc deve • Stuc to ac • Stuc	 dualistic development. Students should be able to understand and explain the basics of agriculture economics. Students should be familiar with labour issues in agriculture sector. Students should be able to explain the significance of agriculture in the economic growth and economic development of an economy and in case of Indian Economy. Students should be familiar with the institutional initiates to strengthen the rural and agricultural development to achieve self sufficiency. 				ess. with and economic agricultural development
Indi	e	of institutional mechan	ism in this reg		
	Credits: 5			Core Compu	-
	Max. Marks: 25+75 Min. Passing M				
	Total No.	of Lectures-Tutorials-P	Practical (in ho	urs per week): L- 4/w	
Unit		Topics			No. of Lectures
		Par			
I	-	tural Development: Phy s Model, Schultz Theo conomy Model	· · · ·		10
п	II Agricultural Production Function, Supply Response, Farm Size, Returns to Scale and Productivity. Cobweb Theorems. Farm Size and Productivity Debate; Theoretical And Empirical Findings. Agricultural Price Policy in India.		10		
ш	 Labour in Agriculture- Interlocking of Factor Markets, Labour and Work Force in Rural Farm and Non-Farm Sectors. Agricultural Labour- Problem and Policy. Concept and Measurement of Rural Poverty & Employment, Poverty Alleviation Programmes (in brief-the Objectives, Achievements & the Shortcomings). 		10		
IV		ndian Agriculture- Pov n India, Subsidy Vs I			10

	Imports of Agricultural Commodities, Terms of Trade in Indian	
	Agriculture, WTO and Indian Agriculture-Bali Negotiations	
	Part II	
V	Role Of Agriculture in Economic Growth and Development in India. Backward, Forward Linkage between Agriculture and Industry, Approaches towards Agriculture And Allocation of Resources under Different Plans in India. Employment Elasticity in Indian Agriculture, Challenges & Issues Regarding Agricultural Area Expansion, Production and Productivity in India (With Focus On Post Reform (Post 1991 & 1995) Period.	10
VI	Land Reforms in India & Its Contemporary Relevance, Green Revolution and the Need for Second Generation, Green Revolution, Role of Infrastructural Support-Irrigation, Power, Seeds Fertilizers, Marketing Support System and Roads in Agricultural Development in India	10
VII	Role of Credit in Agricultural Development, Institutional & Non- Institutional Sources of Credit in India, Cooperative Movement in India (In Brief). Role of Schedule Commercial Banks, Lead Banks, Regional Rural Banks and NARBAD to Promote Agricultural Development.	X
VIII	Agricultural Marketing: Meaning and Concept. Structure of Agricultural Markets in India, Issues and Challenges in the Marketing of Agricultural Products in India (With Focus On The Post Reform Period-Post 1991). Agricultural Diversification: Meaning, Concept & Issues. Crop Diversification: Meaning, Concept and Issues. Farm Incomes and Employment in Indian Agriculture.	7
Suggested R	Readings:	
•	Bardhan, P. (1984) Land, Labour and Poverty; Essays in Economic Development	t, OUP, New Delhi.
•	Bhaduri, A. (1984), The Economic Structure of Backward Agriculture; Macmilla	n, Delhi.
•	Bhalla, G.S., (2007) Indian Agriculture since Independence, National Book Trust	t, India
•	Bharadwaj, K. (1974), Production Conditionin India Agriculture; OUP, Cambrid	ge.
•	Black, J.D, (1953) Introduction to Economics for Agriculture, Macmillan. Dantawala, M.L. et al. (1991): Indian Agricultural Development since Independ New Delhi.	ence, Oxford & IBH,
•	Dash, Mrutyunjay (2013): Agricultural Economics, Anmol Publications. Ghatak, Sand K. Ingerscant(1984), Agriculture and Economic Development; S New Delhi.	Select Books,
•	Griffin, K.(1973): Political Economy of Agrarian Change.	
•	Gupta, P.K (2012) : Agricultural Economics, Vrinda Publications, Delhi.	
•	Gupta, P.K (2012) : Krishi Arthsastra, Vrinda Publications, Delhi.	
 Khusro, A.M.(1973), The Economics of Land Reforms and Farm Size in India, MacMillan. Kumar,N.S.Ravi (2010) : Agricultural Economics, Neha Publishers. 		
٠	Lekhi, R.K (2013) : Agricultural Economics, Kalyani Publishers.	
• Lekhi, R.K(2013) : Krishi Arthsastra, Kalyani Publishers.		
•	Mahajan, Ashwani (2010): Agricultural Economics, Centrum Press.	
• Mellor, J.W., The Economics of Agricultural Development, Vora and Co., Bombay, 1964.		
•	Raghavan and L. Sarkar (Eds.) (1996): Poverty and Employment: New Delhi.	
•	Raj, K.N. et.al. (1988): Essays in the Commercialization of Indian Agriculture; C Rao, CHH (1993):Agricultural Growth, Rural Poverty and Environmental De OUP, NewDelhi.	
•	Rao, CHH, (1975): Technological Change and Distribution of Gains in Indian A MacMillan.	-
•	Rudra, A. (1982): India Agriculture Economics; Myths and Reality: Allied Publis	shers, New, Delhi.

- Sarap Kailash (1991): Interlinked Agrarian Markets in Rural India, Sage Publication, New Delhi.
- Schultz, T.W.(1964): Transforming Traditional Agriculture, Yale University Press.
- Soni, R.N (2011): Krishi Arthshastra Ke Mukhya Vishay, Vishal Publishing Company, Jalandhar (New Delhi)
- Soni, R.N (2011): Leading Issues In Agricultural Economics, Vishal Publishing Company, Jalandhar (New Delhi)
- Sunder,I (2010): Principles of Agricultural economics, Neha Publishers.
- Talathi, J.M (2008): Introduction To Agricultural Economics And Agribusiness Management, Ane Books.
- Taylor, H.C., (1949), Outlines of Agricultural Economics, MacMillan.
- Verma, N.M.P. (1990), Irrigation Change and Agricultural Development, Uppal, New Delhi.

BA 3rdYear, Sem. VI Course III(Optional) (Theory)

Program/Class: Degree /BA	Year: Third	Semester: Sixth
Subject: Economics		
Course Code: A080603T Course Title: Elementary Mathematics		Elementary Mathematics
Carrier Outra ma		

Course Outcome

- Students should be familiar with the basis concepts of mathematics and their application in economics.
- Students are able to comprehend & explain the concepts of straight lines slope etc of mathematics and its application in economics.
- Students should be able to understand basics of differential & its application in economics.
- Students should be able to understand and work with matrices and determine if a given square matrix is invertible.
- Learn about and work with vector spaces and subspaces.
- Students are able to understand and work with the concepts of linear programming & graphic methods.

Credits: 5 Core Compulsory		у	
	Max. Marks: 25+75	Min. Passing Marks:40	
	Total No. of Lectures-Tutorials-Pract	ical (in hours per week): L- 4/w	
Unit	Topics		No. of Lectures
	Part I		
Ι	Basic Concepts: Variables, Sets, Functions, E of Equations	Equations, Identities, Systems	9
II	Application of Straight Line System, Slope of the Line, Homogeneous Function.		9
III	Role Of Mathematical Techniques In Eco Numbers, Indices and Factorization.	nomic Analysis, Theory of	9
IV	Progression, Growth Rate, Equilibrium.		9
	Part II		
V	Basics of Calculus: Rules of Differentiation of Minima,	a Function; Maxima and	9
VI	Elasticities; Inter- relationships among Total, I and Revenues; Constrained Optimisation Prob Consumer's and Producer's Surplus	.	10

VII	Matrix and Determinants: Various types of Matrices, Determinants, Inverse	10
V II	of a Matrix,Crammer's Rule.	10
VIII	Concept of Linear Programming — Graphic Methods.	10
Suggested Rea	dings:	
	l, D.R. (2009): Mathematics for Economics, Vrinda Publications, Delhi. Liverno y., & Hoy, Michael (2012) : Mathematics for Economics , PHI Learning.	is,John.,
2. Agarwa	l, D.R. "Prarambhik Ganitiya Arthshastra (Hindi), Vrinda Publications, Delhi.	
3. Allen,R	G.D (2008) : Mathematical Analysis for Economics , AITBS.	
4. Bhardw	aj,R.S(2006):MathematicsforEconomicsandBusiness,ExcelBooks.	
	A.C & Wainwright,Kevin (2013) : Fundamental Methods of Mathematical Econ v Hill Publication.	omics"
	g,Edward.T(2005):Schaum'sEasyOutlineofIntroductiontoMathematical Economi HillEducation.	cs, Tata
7. Madnan	i, G M K : Mathematics for Economics. Sultan Chand & Sons	
8. Mishra, J.P. "Ganiteeya Arthshastra", Pratiyogita Sahitya.		
9. Rosser,1	Mike (2003) : Basic Mathematics for Economists, Routledge.	
10. Seth,M.	L.," Arthshastramei Prarambhik Ganit", Laxmi Narayan Publications, Agra.	
11. Sharma,	J.K(2007):BusinessMathematics,AneBooksPvt.Ltd.	
12. Yamane	, Taro (2007) : Mathematics For Economists : An Elementary Survey , PHI Lear	ning
Suggested Cont	inuous Evaluation Methods:	
Assignment / te	st / Quiz(MCQ) / Seminar/ Presentation/ Research orientation of students	
Suggested equiv Swayam	valent online :	

BA3rd Year, Sem. VI Course IV

(Project/Dissertation)

Program/Class: Degree/BA	Year: Third	Semester: Sixth	
Subject: Economics			
Course Code:A080604R Course Title: Project/Dissertation			
 Course outcomes: The objective of introducing Dissertation/Project at the graduation level is to familiarise, aquaint and experience the local issues of economic implication or focued on economic welbeing and behaviour of consumers/citizens. 			

- It aims at enabling the students to use and apply the learned economic principles vis-a-vis local economic issues.
- To enable them to learn preperation of questionnaire/interview schedule.
- The Template/Format of the Dissertation/Project shall be developed by the resepcteive Department.
- The idea behind this is to develop economic thikning in the students through direct experience to real life.

Credits: 3	Core Compulsory
Max. Marks: 25+75	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): P-2/w

Unit	Topics	No. of Lectures
	Dissertation Topic on the Local/Current Issues with Economic Focus plus Presentation using Ppt. Dissertation Report will be prepared using Statistical/Research Techniques .Surveys, Questionnaire/interview schedule. Questionnaire/Interview Schedule must be attached with the report as	45

annexure.	
Suggested Readings:	
 Choubey, Varanya (2018): Research Writing: The Structural Challenge of Communic 	ating Knowledge + A
Method to Meet it. ISBN-13: 978-1974673162 & ISBN-10: 1974673162	0 0
• Greenlaw, Steven A (2005): Doing Economics: A Guide to Understanding and Carry	ng Out Economic
Research, Houghton Mifflin Harcourt (HMH).	•
• Kothari, C R (2013): Research Methodology. New Age International Publishers.	
• Paliwal, Neha & Surendra Khatri (2018): Sodh Pravidhi. National Publishing House. 1	SBN: 9788180181726,
8180181723	
• Pandey Arun & Ganesh Pandey (2009): Sodh Pravidhi. Radha Publication. ISBN-10 :	8174873805
• Sharma, Vinay Mohan(2018): Sodh Pravidhi. Mayur Books.	
• Thomson, Williams (2011): A Guide for the Young Economists. MIT Press	
This course can be opted as an elective by the students of following subjects: Open for all	
Suggested Continuous Evaluation Methods:	
Fieldwork, Seminar, Presentations, VIVA, Dissertation.	
Suggested equivalent online :	
Swayam	