Department of Higher Education U.P. Government, Lucknow



National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities and Colleges for First Three Years of Higher Education (UG)

of

STATISTICS



National Education Policy-2020 Common Minimum Syllabus for all U.P. State Universities/ Colleges SUBJECT: STATISTICS

Name	Designation	Affiliation
Steering Committee		
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(I.A.S.)		
Chairperson Steering		
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	Dept. of Physics	
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	Dept. of Zoology	G.B. Nagar, U.P.
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Dr. Vijay Kumar Singh	Associate Professor,	Agra College, Agra
	Dept. of Zoology	
Dr. Santosh Singh	Dean,	Mahatma Gandhi Kashi Vidhyapeeth,
_	Dept. of Agriculture	Varanasi
Dr. Baby Tabussam	Associate Professor,	Govt. Raza P.G. College Rampur, U.P.
-	Dept. of Zoology	
Dr. Sanjay Jain	Associate Professor,	St. John's College, Agra
	Dept. of Statistics	

Syllabus Developed by:

S.No.	Name	Designation	Department	College/University
1.	Prof. Sunil Kumar	Datd Drofassor	Statistics	Lucknow University,
	Pandey	Ketu. Professor	Statistics	Lucknow
2.	Dr. Doiiy Salaana	Analyst cum	Statistics	Lucknow University,
	DI. Kajiv Saksella	Programmer	Statistics	Lucknow
3.	Mr. Digvijay Pal Singh	Associate Professor	Statistics	Agra College, Agra



Department of Higher Education U.P. Government, Lucknow

National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities Semester-wise Titles of the Papers in B.Sc. (Statistics)

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
	т	B060101T	Descriptive Statistics (Univariate) and Theory of Probability	Theory	04
Ţ	I	B060102P	Descriptive Data Analysis Lab (Univariate)	Practical	02
I	TT	B060201T	Descriptive Statistics (Bivariate) and Probability Distributions	Theory	04
	11	B060202P	Descriptive Data Analysis Lab (Bivariate)	Practical	02
		B060301T	Theory of Estimation and Sampling Survey	Theory	04
п	111	B060302P	Sampling Survey Lab	Practical	02
11	IV	B060401T	Testing of Hypothesis and Applied Statistics	Theory	04
		B060402P	Test of Significance and Applied Statistics Lab	Practical	02
		B060501T	Multivariate Analysis and Non- parametric Methods	Theory	04
	v	B060502T	Analysis of Variance and Design of Experiment	Theory	04
		B060503P	Non-paramertic Methods and DOE Lab	Practical	02
III		B060601T	StatisticalComputingandIntroductiontoStatisticalSoftware	Theory	04
	VI	B060602T	Operations Research	Theory	04
		B060603P	Operations Research and Statisical Computing Lab	Practical	02

:: Subject Prerequisties::

To study this subject a student must had the subject(s) Mathematics in class 12th

:: Programme Outcomes (POs) ::

Students having Degree in B.Sc. (with Statistics) should have knowledge of different concepts and fundamentals of Statistics and ability to apply this knowledge in various fields of industry. They may pursue their future career in the field of Statistics and Research.

:: Programme Specific Outcomes (PSOs) ::

After completing B.Sc. (with Statistics) the student should have

- > Knowledge of different concepts, principles, methodologies and tools (skills) of Statistics.
- Ability to collect, tabulate, represent graphically, analyze and interpret data/information by using appropriate statistical tools.
- > Ability to identify and solve a wide range of problems in real life/industry related to Statistics.
- Familiarity with computational techniques and statistical software including programming language (e.g. R) for mathematical and statistical computation.
- Capability to use appropriate statistical skills in interdisciplinary areas such as finance, health, agriculture, government, business, industry, telecommunication and bio-statistics.
- Ability to compete with industrial/private sector demand in the field of data analysis, marketing survey, etc. in professional manner and pursue their future career in the field of Statistics.
- Ability to develop original thinking for formulating new problems and providing their solutions. As a result, they will be able to pursue higher studies or research in the field of Statistics.

:: List of All Papers in All Six Semesters ::

Programme	Year	Semester	Course T	itle	Credits	Teaching Hours	
Certificate in Descriptive Statistics ar Probability			Theory(B060101T) Descriptive Statistics (Univaritate)	Part-A: Descriptive Statistics (Univariate)	04	60	
		First	and Theory of Probability	Part-B: Theory of Probability	- 04	00	
	Ι		Practical(B060102P): Descriptive Data Analysis Lab (Univariate)		02	60	
			S	Theory(B060201T) Descriptive Statistics (Bivariate)	Part-A: Descriptive Statistics (Bivariate)	04	60
			econ	and Probability Distributions	Part-B: Probability Distributions	04	00
l		d	Practical(B060202P): Descriptive Data Ana	alysis Lab (Bivariate)	02	60	

Programme	Year	Semester		Course Title	Credits	Teaching Hours
Diploma in Mathematical & Applie Statistics with Statistica Inference			Theory(B060301T) Theory of Estimation	Part-A: Sampling Distributions and Theory of Estimation	04	60
		Third	and Sampling Survey Samp	Part-B: Sampling Survey	04	00
	П		Practical(B060302P): Sampling Surv	vey Lab	02	60
	11	1	Theory(B060401T) Testing of Hypothesis	Part-A: Testing of Hypothesis and Tests of Significance	04	60
		ourt	and Applied Statistics	Part-B: Applied Statistics	04	00
b It		h	Practical(B060402P): Test of Signific	cance and Applied Statistics Lab	02	60

Programme	Year	Semester	Course Title	Credits	Teaching Hours
B.Sc.		Fifth	Theory-I(B060501T) Multivariate Analysis and Non-parametric Methods	04	60
			Theory-II(B060502T) Analysis of Variance and Design of Experiment	04	60
	TTT		Practical(B060503P): Non-paramertic Methods and DOE Lab	02	60
	111		Theory-I(B060601T) Statistical Computing and Introduction to Statistical Software	04	60
		Sixth	Theory-II(B060602T) Operations Research	04	60
			Practical(B060603P): Operations Research and Statisical Computing Lab	02	60

Programme/Class: Certificate	Year: First	Semester: First

Course Code: -B060101T Course Title: Descriptive Statistics (Univariate) and Theory of Probability

Course outcomes:

After completing this course a student will have:

- ✓ Knowledge of Statistics, its scope and importance in various fields.
- ✓ Ability to understand concepts of sample vs. population and difference between different types of data.
- Knowledge of methods for summarising data sets, including common graphical tools (such as boxplots, histograms and stemplots). Interpret histograms and boxplots.
- ✓ Ability to describe data with measures of central tendency and measures of dispersion.
- ✓ Ability to understand measures of skewness and kurtosis and their utility and significance.
- ✓ Ability to understand the concept of probability along with basic laws and axioms of probability.
- ✓ Ability to understand the terms mutually exclusive and independence and their relevance.
- Ability to identify the appropriate method (i.e. union, intersection, conditional, etc.) for solving a problem.
- ✓ Ability to apply basic probability principles to solve real life problems.
- Ability to understand the concept of random variable (discrete and continuous), concept of probability distribution.

Credits: 04		Core: Compulsory	
	Max. Marks: 25+75 Min. Passing		
	Total No. of Lectures-Tutorials-Practica	ll (in hours per week): 4-0-0 .	
Unit	Торіс		No. of Lectures
	Part-A: Descriptive S	tatistics (Univariate)	
Ι	Introduction to Statistics, Importance of Statistics, Scope Introduction and contribution Statistics. Concept of Statistical population (Discrete and Continuous), Di Nominal, Ordinal, Ratio and designing a questionnaire and primary data, checking their data.	Meaning of Statistics, e of Statistics in Industry, n of Indian Scholars in n, Attributes and Variables fferent types of scales – Interval, Primary data – d schedule, collection of consistency, Secondary	06
II	Presentation of data : Cl Diagrammatic & Graphical Re data, Frequency distributions distributions and their gra Histogram, Frequency polygon Leaf plot, Box Plot.	assification, Tabulation, presentation of Grouped s, Cumulative frequency aphical representations, n and Ogives. Stem and	08
III	Measures of Central tendency properties, Merits and Demerits	and Dispersion and their s of these Measures.	10
IV	Moments and Factorial momer for moments, Measures of Ske their significance, Measures bas	nts, Shephard's correction ewness and Kurtosis and sed on quartiles.	06

	Part-B: Theory of Proability	
V	Random experiment, Trial, Sample point and Sample space, Events, Operations of events, Concept of equally likely, Mutually exclusive and Exhaustive events. Definition of Probability: Classical, Relative frequency and Axiomatic approaches.	04
VI	Discrete Probability Space, Properties of Probability under Set Theory Approach, Independence of Events, Conditional Probability, Total and Compound Probability theorems, Bayes theorem and its Applications.	09
VII	Random Variables – Discrete and Continuous, Probability Mass Function (pmf) and Probability density function (pdf), Cumulative distribution function (cdf). Joint distribution of two random variables, Marginal and Conditional distributions, Independence of random variables.	08
VII	Expectation of a random variable and its properties, Expectation of sum of random variables and product of independent random variables, Conditional expectation and related problems. Moments, Moment generating function (m.g.f.) & their properties, Continuity theorem for m.g.f. (without proof). Chebyshev's inequality, Weak law of large numbers for a sequence of independently and identically distributed random variables and their applications. (Statement Only)	09

Suggested Readings: <u>Part A:</u>

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2013). Fundamental of Statistics, Vol I, World Press, Kolkata.

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2011). Fundamental of Statistics, Vol II, World Press, Kolkata.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Miller, I. and Miller, M. (2006). John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.

Mood, A.M. Graybill, F.A. and Boes, D.C. (2011). Introduction to the Theory of Statistics, 3rd Edn., Tata McGraw-Hill Pub. Co. Ltd.

Weatherburn, C.E. (1961). A First Course in Mathematical Statistics, The English Lang. Book Society and Cambridge Univ. Press.

<u>Part B:</u>

David, S. (1994) : Elementary Probability, Cambridge University Press.

Dudewicz, E.J. and Mishra, S.N. (2008). Modern Mathematics Statistics, Wiley.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Johnson, S. and Kotz, S. (1972). Distribution in Statistics Vol. I-II & III, Houghton and Mifflin.

Lipschutz, S., Lipson, M. L. and Jain, K. (2010). Schaum's Outline of Probability. 2nd Edition. McGraw Hill Education Pvt. Ltd, New Delhi.

Meyer, P. (2017). Introductory Probability and Statistical Applications (2nd ed.), New Delhi, Oxford & IBH Publishing Co. Pvt. Ltd.

Mood A.M., Graybill F.A. and Boes D.C. (2007). Introduction to the Theory of Statistics (3rd ed.), New Delhi , Tata McGraw Hill Publishing Co. ltd.

Mukhopadhyay, P. (1996). Mathematical Statistics, New Delhi, New Central Book Agency Pvt. Ltd.

Parzen, E.S. (1992). Modern Probability Theory and its Applications. Wiley Interscience.

Pitman, J. (1993). Probability. Narosa Publishing House.

Rao, C.R. (2009). Linear Statistical Inference and its Applications, 2^{nd} Edition, Wiley Eastern.

Rohatgi, V.K. and Saleh, A.E. (2008). An introduction to Probability Theory and Mathematical Statistics, Wiley Eastern.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects: **Open to ALL**

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Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on allotted Ass The marks shall be as follows:	signment and Class Tests.		
Assessment and Presentation of Assignment	(05 marks)		
Class Test-I (Objective Questions) (04 marks)			
Class Test-II (Descriptive Questions)	(04 marks)		
Class Test-III (Objective Questions)	(04 marks)		
Class Test-IV (Descriptive Questions)	(04 marks)		
Class Interaction	(04 marks)		
Course prerequisites: To study this course, a student Mathematics/Elementary Mathematics in class 12 th .	must have the subjec		
Suggested equivalent online courses:			
Further Suggestions:			

Programme/Class: Certificate	Year: First	Semester: First			
Subject: STATISTICS					
Course Code: - B060102P	P Course Title: Descriptive Data Analysis Lab (Univariate)				

Course outcomes:

After completing this course a student will have:

- ✓ Ability to represent/summarise the data/information using appropriate Graphical methods including common graphical tools (such as boxplots, histograms and stemplots) and also to draw inferences from these graphs
- ✓ Acquire the knowledge to identify the situation to apply appropriate measure of central tendency as per the nature and need of the data and draw meaningful conclusions regarding behavior of the data.
- ✓ Acquire the knowledge to identify the situation to apply appropriate measure of dispersion as per the nature and need of the data and draw meaningful conclusions regarding heterogeneity of the data.
- ✓ Ability to measure skewness and kurtosis of data and define their significance.
- \checkmark Acquire the knowledge to compute conditional probabilities based on Bayes Theorem .

	Credits: 02		Compulsory
N	Max. Marks: 25+75	Min. Passin	g Marks:
Total No	o. of Lectures-Tutorials-Practica	l (in hours per week): 0-0-4.	
	List of Pr	racticals	No. of Lectures
1. 1 2. 1 3. 1 4. 1 5. 0	Problems based on graphica by Histogram, Frequency curves and Ogives, Stem and Problems based on calcu Central Tendency. Problems based on calcu Dispersion. Problems based on calcu Measures of Skewness and H Computation of conditional Bayes theorem	Il representation of data polygons, frequency I Leaf Plot, Box Plot. lation of Measures of lation of Measures of culation of Moments, Kurtosis. probabilities based on	60

Suggested Readings: As suggested for paper code B060101T.

This course can be opted as an elective by the students of following subjects: **Open to ALL**

Suggested Continuous Evaluation Methods: (25 Marks)

Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows:

Practical File/Record	(05 marks)
Field Activity*	
(a) Theme/Objective of the Activity	(02 marks)
(b) Report Preparation [#]	(08 marks)
(c) Presentation ^{&}	(05 marks)
Class Interaction	(05 marks)

Suggested Practical Examination Evaluation Methods: (75 Marks)

Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:

Practical Exercise (Major%) 01 x 25 Marks	25 Marks
Practical Exercise (Minor%) 02 x 15 Marks	30 Marks
Viva-voce	20 Marks

[%] There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor (Students have to attend any 02).

Course prerequisites: To study this course, a student must have opted/passed the **paper code B060101T.**

Suggested equivalent online courses:

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Further Suggestions:

In practical classes a series of lectures for MS-Excel may be organized for Students and they may be asked to use it to perform practical problems assigned to them.

*A minor project/survey with application of techniques studied in B060101T.

e.g.

It may be a survey based study (with sample size not more than 50 and 10 questions) addressing the local area on social, economical, educational, occupational, marital, behavioural issues; knowledge, attitude, practices towards various aspects; industrial, pollution, traffic, etc. status.

A student have to develop a questionnaire then collect, classify and tabulate the data. Thereafter, represent the data graphically and/or calculate some descriptive statistics (univariate) and make some inferences (if possible).

[#]Report may be hand-written or in typed format. Headings of the report may be decided by the supervisor.

[&] Presentation may be verbal or by using ppt etc.

Programme/Class: Certificate	Year: First	Semester: Second

Subject: STATISTICS

Course Code: -B060201T Course Title: Descriptive Statistics (Bivariate) and Probability Distributions

Course outcomes:

After completing this course a student will have:

- ✓ Knowledge of the method of least squares for curve fitting to theoretically describe experimental data with a function or equation and to find the parameters associated with the model.
- ✓ Knowledge of the concepts of correlation and simple linear regression and Perform correlation and regression analysis.
- ✓ Ability to interpret results from correlation and regression.
- ✓ Ability to compute and interpret rank correlation. .
- ✓ Ability to understand concept of qualitative data and its analysis.
- ✓ Knowledge of discrete distributions. Discuss appropriate distribution negative binomial, Poisson, etc. with their properties and application of discrete distribution models to solve problems.
- ✓ Knowledge of continuous distributions. Discuss the appropriate distribution (i.e. uniform, exponential, normal, etc.) with their properties and application of continuous distribution models to solve problems.
- ✓ Knowledge of the formal definition of order statistics, derive the distribution function and probability density function of the *rth* order statistic and joint distribution of rth and sth order statistics.
- ✓ Ability to identify the application of theory of order statistics in real life problems.

	Credits: 04	Core: C	ompulsory
	Max. Marks: 25+75	Min. Passing Marks:	
I	Total No. of Lectures-Tutorials-Practical	(in hours per week): 4-0-0 .	
Unit	Торіс		No. of Lectures
	Part-A: Descriptive St	atistics (Bivariate)	
Ι	Bivariate data, Principles of plausible values, Meaning of cu straight line, parabola, logarithm other simple forms by method of	least squares, Most urve fitting, Fitting of nic, power curves and least squares.	08
II	Bi-Variate frequency table, C relationships, Scatter diag Correlation Coefficient and its pro	Correlation, Types of ram, Karl-Pearson's operties.	08
III	Rank correlation and its coeff Kendall Measures) Regression analysis through bor equations for X and Y variables.	icient (Spearman and th types of regression	08
IV	Attributes: Notion and Terminol Class frequencies and Ultima Consistency, Association of Attr Measures of association for 2X2	ogy, Contingency table, ate class frequencies, ributes, Independence, table, Chi-square, Karl	06

Part-B: Probability Distributions		
V	Discrete Probability Distributions: Binomial distribution, Poisson distribution (as limiting case of Binomial distribution), Hypergeometric, Geometric and Negative Binomial, Uniform and Multinomial distributions, fitting of Binomial, Poisson and Uniform distributions.	10
VI	Continuous Probability Distributions: Exponential, Gamma, Beta distributions. Cauchy, Laplace, Pareto, Weibull, Log normal distributions.	10
VII	Normal distribution and its properties, Standard Normal variate, Normal distribution as limiting case of Binomial distribution, fitting of Normal distribution.	06
VIII	Order Statistics, Distributions of minimum, r th and maximum order statistic, Joint distribution of r th and s th order statistics (in continuous case), Distribution of sample range & sample median for uniform and exponential distributions.	04

Suggested Readings: <u>Part A:</u>

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2013). Fundamental of Statistics, Vol I, World Press, Kolkata.

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2011). Fundamental of Statistics, Vol II, World Press, Kolkata.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

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Mood, A.M. Graybill, F.A. and Boes, D.C. (2011). Introduction to the Theory of Statistics, 3rd Edn., Tata McGraw-Hill Pub. Co. Ltd.

Weatherburn, C.E. (1961). A First Course in Mathematical Statistics, The English Lang. Book Society and Cambridge Univ. Press.

<u>Part B:</u>

David, S. (1994) : Elementary Probability, Cambridge University Press.

David, H.A. (1981). Order Statistics (2nd ed.), New York, John Wiley.

Dudewicz, E.J. and Mishra, S.N. (2008). Modern Mathematics Statistics, Wiley.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Johnson, S. and Kotz, S. (1972). Distribution in Statistics Vol. I-II & III, Houghton and Mifflin.

Lipschutz, S., Lipson, M. L. and Jain, K. (2010). Schaum's Outline of Probability. 2nd Edition. McGraw Hill Education Pvt. Ltd, New Delhi.

Meyer, P. (2017). Introductory Probability and Statistical Applications (2nd ed.), New Delhi, Oxford & IBH Publishing Co. Pvt. Ltd.

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Mukhopadhyay, P. (1996). Mathematical Statistics, New Delhi, New Central Book Agency Pvt. Ltd.

Parzen, E.S. (1992). Modern Probability Theory and its Applications. Wiley Interscience.

Pitman, J. (1993). Probability. Narosa Publishing House.

Rao, C.R. (2009). Linear Statistical Inference and its Applications, 2^{nd} Edition, Wiley Eastern.

Rohatgi, V.K. and Saleh, A.E. (2008). An Introduction to Probability Theory and Mathematical Statistics, Wiley Eastern.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects:	
Open to ALL	

Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on allotted A	ssignment and Class Tests.
The marks shall be as follows:	
Assessment and Presentation of Assignment	(05 marks)
Class Test-I (Objective Questions)	(04 marks)
Class Test-II (Descriptive Questions)	(04 marks)
Class Test-III (Objective Questions)	(04 marks)
Class Test-IV (Descriptive Questions)	(04 marks)
Class Interaction	(04 marks)
Course prerequisites: To study this course, a student must ha	ve opted/passed the paper cod

e B060101T.

Suggested equivalent online courses:

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Further Suggestions:

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Subject: STATISTICS Course Code: -B060202P Course Title: Descriptive Data Analysis Lab (Bivariate) Course outcomes: After completing this course a student will have: 1. Ability to deal with the problems based on fitting of curves by Method of least squar e.g. fitting of straight line, second degree polynomial, power curve, exponential curve e 2. Ability to deal with the problems based on determination of Rank correlation. A Ability to deal with the problems based on determination of Rank correlation. A Ability to fit binomial and poisson distribution for given data No. of Credits: 02 Core: Compulsory Max. Marks: 25+75 Min. Passing Marks: Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4. Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4. Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4. No. of Lectures 1. Problems based on fitting of curves by Method of least square e.g. fitting of binomial and poisson distribution of Regression lines and calculation of Correlation coefficient - grouped and ungrouped data. 60 Suggested Readings: A problems based on determination of Rank correlation. A Fitting of binomial and poisson distribution. <	Programme/Class: Certificate	Year: Fin	rst	Sem	nester: Second
Course Code: -B060202P Course Title: Descriptive Data Analysis Lab (Bivariate) Course outcomes: After completing this course a student will have: Ability to deal with the problems based on fitting of curves by Method of least squat e.g. fitting of straight line, second degree polynomial, power curve, exponential curve et Ability to deal with problems based on determination of Rank correlation. Ability to deal with the problems based on determination of Rank correlation. Ability to deal with the problems based on determination of Rank correlation. Ability to fit binomial and poisson distribution for given data. Credits: 02 Core: Compulsory Max. Marks: 25+75 Min. Passing Marks: Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4. Total No. of Lectures e.g. fitting of straight line, second degree polynomial, power curve, exponential curve etc. Problems based on determination of Rank correlation. Fitting of binomial and poisson distribution. Suggested Readings: As suggested for paper code B060201T. This course can be opted as an elective by the students of following subjects: Open to ALL Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows: Field Activity* (a) Theme/Objective of the Activity (b) Report Preparation* (c) Presentation* (c) Presentation* (c) Starks) (c) Presentation* (c) Starks) (c)		Subject	: STATISTICS		
Course outcomes: Ifter completing this course a student will have: Ability to deal with the problems based on fitting of curves by Method of least square e.g. fitting of straight line, second degree polynomial, power curve, exponential curve e Ability to deal with problems based on determination of Regression lines and calculati of Correlation coefficient - grouped and ungrouped data. Ability to deal with the problems based on determination of Rank correlation. Ability to fit binomial and poisson distribution for given data Credits: 02 Core: Compulsory Max. Marks: 25+75 Min. Passing Marks: Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4. No. of Lectures 1 Problems based on fitting of curves by Method of least squares e.g. fitting of straight line, second degree polynomial, power curve, exponential curve etc. No. of Lectures 2 Problems based on determination of Regression lines and calculation of Correlation coefficient - grouped and ungrouped data. 60 3 Problems based on determination of Rank correlation. 46 Suggested for paper code B060201T. This course can be opted as an elective by the students of following subjects: Open to ALL Suggested for paper code B060201T. This course can be opted as an ele	Course Code: - B060202P	Course	Title: Descriptiv	ve Data Analysi	is Lab (Bivariate)
Credits: 02 Core: Compulsory Max. Marks: 25+75 Min. Passing Marks: Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4. No. of Lectures 1. Problems based on fitting of curves by Method of least squares e.g. fitting of straight line, second degree polynomial, power curve, exponential curve etc. No. of Lectures 2. Problems based on determination of Regression lines and calculation of Correlation coefficient – grouped and ungrouped data. 60 3. Problems based on determination of Rank correlation. 4 4. Fitting of binomial and poisson distribution. 60 Suggested Readings: As suggested for paper code B060201T. This course can be opted as an elective by the students of following subjects: Open to ALL Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows: Practical File/Record (05 marks) (b) Report Preparation# (08 marks) (c) Presentation& (05 marks) (c) Presentation& (05 marks)	 Course outcomes: After completing this course a student of the problem of straight line, seed Ability to deal with problems of Correlation coefficient – groups Ability to deal with the problem Ability to deal with the problem 	ident will hav lems based or ond degree po based on dete ouped and un ems based on o sson distribut	e: n fitting of cur olynomial, pov ermination of grouped data determination ion for given o	rves by Meth ver curve, ex Regression li of Rank cor data	od of least square ponential curve et nes and calculation relation.
Max. Marks: 25+75 Min. Passing Marks: Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4. Topic International Control (International Control (Internation (Internation Control (Internation (Internation Control (Internation (Internation)	Credits: 02	2		Core: (Compulsory
Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4. No. of Lectures Topic No. of Lectures 1. Problems based on fitting of curves by Method of least squares e.g. fitting of straight line, second degree polynomial, power curve, exponential curve etc. 2. Problems based on determination of Regression lines and calculation of Correlation coefficient – grouped and ungrouped data. 60 3. Problems based on determination of Rank correlation. 4. Fitting of binomial and poisson distribution. 60 Suggested Readings: As suggested for paper code B060201T. This course can be opted as an elective by the students of following subjects: Open to ALL Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows: Practical File/Record (05 marks) Field Activity* (02 marks) (a) Theme/Objective of the Activity (08 marks) (c) Presentation* (05 marks) Class Interaction (05 marks)	Max. Marks: 25+	75		Min. Passin	g Marks:
Topic No. of Lectures 1. Problems based on fitting of curves by Method of least squares e.g. fitting of straight line, second degree polynomial, power curve, exponential curve etc. 2. Problems based on determination of Regression lines and calculation of Correlation coefficient – grouped and ungrouped data. 60 3. Problems based on determination of Rank correlation. 4. Fitting of binomial and poisson distribution. 60 Suggested Readings: As suggested for paper code B060201T. This course can be opted as an elective by the students of following subjects: Open to ALL Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows: Practical File/Record (05 marks) Field Activity* (02 marks) (a) Theme/Objective of the Activity (02 marks) (b) Report Preparation# (05 marks) (c) Presentation& (05 marks) (c) Presentation (05 marks)	Total No. of Lectures-Tu	utorials-Practica	l (in hours per	week): 0-0-4 .	
Open to ALL Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows: Practical File/Record (05 marks) Field Activity* (02 marks) (a) Theme/Objective of the Activity (02 marks) (b) Report Preparation# (08 marks) (c) Presentation& (05 marks) Class Interaction (05 marks)	 Problems based squares e.g. fit polynomial, pow Problems based and calculation and ungrouped Problems based Fitting of binom Suggested Readings: As suggested for paper code B0 This course can be onted as an election	Topic I on fitting of of tting of strai ver curve, exp I on determin of Correlatio data. I on determina hial and poisso 60201T.	curves by Met ght line, sec onential curv lation of Regr on coefficient ation of Rank on distribution	thod of least ond degree e etc. ression lines c – grouped correlation. n.	60
Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows: Practical File/Record (05 marks) Field Activity* (02 marks) (a) Theme/Objective of the Activity (02 marks) (b) Report Preparation# (08 marks) (c) Presentation& (05 marks) Class Interaction (05 marks)	Open to ALL	ve by the stude	nts of following	subjects:	
Practical File/Record(05 marks)Field Activity*(02 marks)(a) Theme/Objective of the Activity(02 marks)(b) Report Preparation#(08 marks)(c) Presentation&(05 marks)Class Interaction(05 marks)	Suggested Continuous Evaluation Continuous Internal Evaluat Activities and Overall perform	Methods: ion shall be ance. The ma	based on I rks shall be as	Practical File s follows:	e/Record, Class
Field Activity*(02 marks)(a) Theme/Objective of the Activity(02 marks)(b) Report Preparation#(08 marks)(c) Presentation&(05 marks)Class Interaction(05 marks)	Practical File/Record			(05 1	marks)
(a) Theme/Objective of the Activity(02 marks)(b) Report Preparation#(08 marks)(c) Presentation&(05 marks)Class Interaction(05 marks)	Field Activity*				
(b) Report Preparation#(08 marks)(c) Presentation&(05 marks)Class Interaction(05 marks)	(a) Theme/Objective of the A	Activity		(02)	marks)
(c) Presentation&(05 marks)Class Interaction(05 marks)	(b) Report Preparation [#]			(08)	marks)
Class Interaction (05 marks)	(c) Presentation ^{&} (05 marks)		marks)		
	Class Interaction			(05 1	marks)
			•		07.16

Practical Exercise (Major%) 01 x 25 Marks	25 Marks	
Practical Exercise (Minor%) 02 x 15 Marks	30 Marks	
Viva-voce	20 Marks	
% There shall be $04-05$ Practical Exercises in Examination comprising 01 as Major		

% There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor (Students have to attend any 02).

Course prerequisites: To study this course, a student must have opted/passed the **paper code B060201T.**

Suggested equivalent online courses:

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Further Suggestions:

In practical classes a series of lectures for any statistical software (e.g. SPSS) may be organized for students and they may be asked to use it to perform practical problems assigned to them.

*A minor project/survey with application of techniques studied in B060201T.

e.g.

It may be a survey based study (with sample size not more than 50 and 10 questions) addressing the local area on social, economical, educational, occupational, marital, behavioural issues; knowledge, attitude, practices towards various aspects; industrial, pollution, traffic, etc. status.

A student have to develop a questionnaire then collect, classify and tabulate the data. Thereafter, represent the data graphically and/or calculate some descriptive statistics (bivariate) and make some inferences (if possible).

[#]Report may be hand-written or in typed format. Headings of the report may be decided by the supervisor.

[&] Presentation may be verbal or by using ppt etc.

Programme/Class: Diploma	Year: Second	Semester: Third		
	Subject: STATISTICS			
Course Code: -B060301T	Course Title: Theory of Est	imation and Sampling Survey		
Course outcomes:	I			
After completing this course	a student will have:			
✓ Knowledge of the conce	ept of Sampling distributions			
 ✓ Ability to understand error & standard devia 	the difference between para	meter & statistic and standard		
\checkmark Knowledge of the same	ling distribution of the sum	and mean		
\checkmark Ability to understand t	the t f and chi-square distri	hution and to identify the main		
characteristics of these	distributions	bation and to ratently the main		
✓ Knowledge of the c	oncept of Point and Inte	erval Estimation and discuss		
characteristics of a goo	d estimator.			
✓ Ability to understand a	nd practice various methods	of estimations of parameters.		
✓ Ability to understand the concept of sampling and how it is different from complete enumeration				
✓ Knowledge of various probability and non-probability sampling methods along with estimates of population parameters				
\checkmark Ability to identify the situations where the various sampling techniques shall be used				
✓ Knowledge of sampling and non-sampling errors.				
 ✓ Knowledge of regression (SRS). 	on and ratio methods of estir	nation in simple random sampling		

	Credits: 04	Core: C	Compulsory
	Max. Marks: 25+75	Min. Passing Marks:	
	Total No. of Lectures-Tutorials-Practica	l (in hours per week): 4-0-0.	
Unit	Торіс		No. of Lectures
	Part-A: Sampling Distributio	ns and Theory of Estimat	tion
Ι	Sampling Distributions: The distribution, Parameter, Statis	concept of sampling tic and Standard error. the sum of independent	04
	random variables of Binomial, Poisson and Normal distribution.		
II	Central limit theorem, sampling Sampling distribution of t, f, derivations, Simple properties and their interrelationship.	distribution of Z. and chi-square without s of these distributions	09
III	Point estimation: Characteristi Unbiasedness, consistency, suff Problems and examples, Interva	cs of a good estimator: iciency and efficiency. al estimation.	08
IV	Method of Maximum Likelih maximum likelihood estima Method of minimum Chi-sq squares and methods of mon	ood and properties of tors (without proof), uare. Method of least nents for estimation of	09

	Part-B: Sampling Survey		
V	Sampling vs. Complete enumeration: Sampling units and Sampling frame, Precision and efficiency of estimators, Simple Random sampling with and without replacement, Use of random number tables in selection of simple random sample, Estimation of population mean and proportion, Derivation of expression for variance of these estimators, Estimation of variances, Sample size determination.	08	
VI	Stratified random sampling, Problem of allocation, proportional allocation, optimum allocation. Derivation of the expressions for the standard error of the usual estimators when these allocations are used, Gain in precision due to Stratification, Role of sampling cost in the sample allocation, Minimization of variance for fixed cost.	08	
VII	Systematic Sampling: Estimation of Population mean and Population total, standard errors of these estimators Two stage sampling with equal first stage units: Estimation of Population mean and its variance	08	
VIII	Regression and ratio methods of estimation in simple random sampling, Cluster sampling with equal clusters, Estimators of population mean and their mean square errors.	06	

Suggested Readings: <u>Part-A</u>

Ferund J.E (2001) : Mathematical Statistics, Prentice Hall of India.

Freedman, D., Pisani, R. and Purves, R. (2014). Statistics. 4th Edition. Norton & Comp.

Goon, A.M., Gupta, M.K. & Dasgupta, B. (2002). Fundamentals of Statistics, Vol. I. , Kolkata, The World Press.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Hogg, R.V., McKean, J.W. & Craig, A.T. (2009). Introduction to Mathematical Statistics (6th ed.), Pearson.

Kendall, M.G. and Stuart, A. (1979). The Advanced Theory of Statistics, Vol.2. Inference and Relationship. 4th Edition. Charles Griffin & Comp.

Kendall, M.G., Stuart, A. and Ord, J.K. (1994). The Advanced Theory of Statistics, Vol. 1. Distribution Theory. 6th Edition. Halsted Press (Wiley Inc.).

Kenney, J.F. and Keeping, E.S. (1947). Mathematics of Statistics. Part I. 2nd Edition. Chapman & Hall.

Kenney, J.F. and Keeping, E.S. (1951). Mathematics of Statistics. Part II. 2nd Edition. Chapman & Hall.

Mood A.M., Graybill F.A. and Boes D.C. (2007). Introduction to the Theory of Statistics (3rd ed.), New Delhi , Tata McGraw Hill Publishing Co. ltd.

Tanner, M. (1990). An Investigation for a Course in Statistics. McMillan, New York.

Tanur, J.M. (1989) Statistics. A Guide to the Unknown. 3rd Edition, Duxbury Press.

Yule, G.U. and Kendall, M.G. (1973). An Introduction to the Theory of Statistics.14th Edition. Charles Griffin & Comp.

<u>Part-B</u>

Ardilly, P. and Yves T. (2006). Sampling Methods: Exercise and Solutions. Springer.

Cochran, W.G. (2007). Sampling Techniques. (Third Edition). John Wiley & Sons, New Delhi.

Cochran, W.G. (2008). Sampling Techniques (3rd ed.), Wiley India.

Des Raj. (1976). Sampling Theory. Tata McGraw Hill, New York. (Reprint 1979).

DesRaj and Chandhok, P. (1998). Sample Survey Theory, Narosa Publishing House.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Mukhopadyay, P. (2007). Survey Sampling. Narosa Publisher, New Delhi.

Murthy, M. N. (1977). Sampling Theory and Statistical Methods. Statistical Pub. Society, Kolkata.

Singh, D. and Choudhary, F.S. (1977). Theory and Analysis of Sample Survey Designs. Wiley Eastern Ltd, New Delhi. (Reprint 1986)

Sukhatme, P.V. and Sukhatme, B.V. (1970). Sampling Theory Surveys with Applications (Second Edition). Iowa State University Press.

Sukhatme, P.V., Sukhatme, B.V., Sukhatme, S. & Asok, C. (1984): Sampling Theories of Survey with Applications, IOWA State University Press and ISAS.

Thompson, S.K. (2012). Sampling. John Wiley & Sons.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings: http://heecontent.upsdc.gov.in/SearchContent.aspx https://swayam.gov.in/explorer?searchText=statistics https://nptel.ac.in/course.html https://www.edx.org/search?q=statistics https://www.coursera.org/search?query=statistics& This course can be opted as an elective by the students of following subjects: **Open to ALL Suggested Continuous Evaluation Methods:** Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows: Assessment and Presentation of Assignment (05 marks) Class Test-I (Objective Questions) (04 marks) Class Test-II (Descriptive Questions) (04 marks) Class Test-III (Objective Questions) (04 marks) Class Test-IV (Descriptive Questions) (04 marks) **Class Interaction** (04 marks) Course prerequisites: To study this course, a student must have opted/passed the paper code B060201T. Suggested equivalent online courses:

Further Suggestions:

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Programme/Class: Diploma	Programme/Class: Diploma Year: Second Sem			ester: Third
Subject: STATISTICS				
Course Code: -B060302P	Course Title: Sampling Techniques Lab			
 Course outcomes: After completing this course 1. Ability to draw a simple 2. Ability to estimate popul 3. Ability to deal with prol means (proportional and 4. Ability to deal with prob 5. Ability to deal with prob 6. Ability to deal with prob 	a student will have random sample wi ation means and va plems based on Str l optimum allocatio lems based on Syst lems based on two roblems based on	e: th the help ariance in ratified ran on). tematic ran stage sam n Ratio a	o of table of rand simple random ndom sampling ndom sampling pling nd regression	lom numbers. sampling. for population estimation of
population mean and tot	population mean and total.			Compulsory
Max. Marks: 25+75 Min. Passin			g Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4.				
	Topic			No. of Lectures
 Problems based on drawing a simple random sample with the help of table of random numbers. Problems based on estimation of population means and variance in simple random sampling. Problems based on Stratified random sampling for population means (proportional and optimum allocation). Problems based on Systematic random sampling Problems based on two stage sampling Problems based on Ratio and regression estimation of population mean and total. 		60		

his course can be opted as an elective by the students of following	ng subjects:	
ppen to ALL		
Continuous Internal Evaluation Methods:	Practical File/Record, Clas	
Activities and Overall performance. The marks shall be	as follows:	
Practical File/Record	(05 marks)	
Assignment based on B060301T	(05 marks)	
Case Study [*] based on B060301T	(10 marks)	
Class Interaction (05 marks)		
Class Interaction Suggested Practical Examination Evaluation Methods: (75	(05 marks) Marks)	
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Practical Examination Evaluation shall be based on Viv The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks	(05 marks) Marks) a-voce and Practical Exercises 25 Marks	
Class InteractionSuggested Practical Examination Evaluation Methods: (75Practical Examination Evaluation shall be based on VivThe marks shall be as follows:Practical Exercise (Major%) 01 x 25 MarksPractical Exercise (Minor%) 02 x 15 Marks	(05 marks)Marks)a-voce and Practical Exercises25 Marks30 Marks	
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Practical Examination Evaluation shall be based on Viv The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks Practical Exercise (Minor%) 02 x 15 Marks Viva-voce	(05 marks) Marks) a-voce and Practical Exercises 25 Marks 30 Marks 20 Marks	
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Practical Examination Evaluation shall be based on Viv The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks Practical Exercise (Minor%) 02 x 15 Marks Viva-voce % There shall be 04-05 Practical Exercises in Examir (Compulsory) and 03-04 as Minor (Students have to att	(05 marks)Marks)a-voce and Practical Exercises25 Marks30 Marks20 Marksation comprising 01 as Majoend any 02).	
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Practical Examination Evaluation shall be based on Viv The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks Practical Exercise (Minor%) 02 x 15 Marks Viva-voce % There shall be 04-05 Practical Exercises in Examir (Compulsory) and 03-04 as Minor (Students have to att Course prerequisites: To study this course, a student must 3660301T.	(05 marks) Marks) a-voce and Practical Exercises 25 Marks 30 Marks 20 Marks nation comprising 01 as Majo end any 02).	
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Practical Examination Evaluation shall be based on Viv The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks Practical Exercise (Minor%) 02 x 15 Marks Viva-voce % There shall be 04-05 Practical Exercises in Examir (Compulsory) and 03-04 as Minor (Students have to att Course prerequisites: To study this course, a student must Buggested equivalent online courses:	(05 marks) Marks) a-voce and Practical Exercises 25 Marks 30 Marks 20 Marks nation comprising 01 as Majo end any 02).	

*Student may be asked to prepare a case study on Application of a Sampling Technique in a particular situation along with its merits-demerits and comparative study with other options.

Programme/Class: Diploma	Year: Second	Semester: Fourth	
	Subject: STATIST	ICS	
Course Code: -B060401T Course Title: Testing of Hypothesis and Applied Statistics			
Course outcomes:			

After completing this course a student will have:

- ✓ Knowledge of the terms like null and alternative hypotheses, two-tailed and onetailed alternative hypotheses, significant and insignificant, level of significance and confidence, p value etc.
- ✓ Ability to understand the concept of MP, UMP and UMPU tests
- ✓ Ability to understand under what situations one would conduct the small sample and large sample tests (in case of one sample and two sample tests).
- ✓ Familiarity with different aspects of Applied Statistics and their use in real life situations.
- ✓ Ability to understand the concept of Time series along with its different components.
- ✓ Knowledge of Index numbers and their applications along with different types of Index numbers.
- ✓ Familiarity with various demographic methods and different measures of mortality and fertility.
- ✓ Ability to understand the concept of life table and its construction.
- ✓ Knowledge to understand the concept of statistical quality control and different control charts for variables and attributes.

Credits: 04		Core: C	Compulsory
	Max. Marks: 25+75 Min. Passin		g Marks:
Т	Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0.		
Unit	Торіс		No. of Lectures
	Part-A: Testing of Hypothes	sis and Tests of Significar	ice
Ι	Statistical Hypothesis (Simple and Composite), Testing of hypothesis. Type –I and Type – II errors, Significance level, p-values		08
II	IIPower of a test, Definitions of Most Powerful (MP), Uniformly Most Powerful (UMP) and Uniformly Most Powerful Unbiased (UMPU) tests.		08
III	Test of significance: Large sample tests for (Attributes and Variables) proportions and means (i) for one sample (ii) for two samples Correlation coefficient in case of (a) p=p ₀ (b) p ₁ =p ₂ ,		10
IV	IV Small sample test based on t, f and chi-square distributions.		04

	Part-B: Applied Statistics				
	Introduction & Definition of Time Series, its different components, illustrations, additive and multiplicative models. Determination of trend by free hand curve,	09			
V	semi average method, moving average method, method of least squares, Analysis of Seasonal Component by Simple average method, Ratio to moving Average Ratio to Trend, Link relative method.				
VI	Index number – its definition, application of index number, price relative and quantity or volume relatives, link and chain relative, problem involved in computation of index number, use of averages, simple aggregative and weighted average method. Laspeyre's, Paasche's and Fisher's index number, time and factor reversal tests of index numbers, consumer price index.	09			
VII	Vital Statistics: Measurement of Fertility– Crude birth rate, general fertility rate, age-specific birth rate, total fertility rate, gross reproduction rate, net reproduction rate, standardized death rates Complete life table, its main features and construction.	06			
VII	Introduction to Statistical Quality Control, Process control, tools of statistical quality control, $+3\sigma$ control limits, Principle underlying the construction of control charts. Control charts for variables, 'X' and 'R' charts, construction and interpretation, Control charts for attributes 'p' and 'c' charts, construction and interpretation	06			

Suggested Readings: <u>Part A</u>

Ferund J.E (2001) : Mathematical Statistics, Prentice Hall of India.

Freedman, D., Pisani, R. and Purves, R. (2014). Statistics. 4th Edition. Norton & Comp.

Goon, A.M., Gupta, M.K. & Dasgupta, B. (2002). Fundamentals of Statistics, Vol. I. , Kolkata, The World Press.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hangal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Hogg, R.V., McKean, J.W. & Craig, A.T. (2009). Introduction to Mathematical Statistics (6th ed.), Pearson.

Kendall, M.G. and Stuart, A. (1979). The Advanced Theory of Statistics, Vol.2. Inference and Relationship. 4th Edition. Charles Griffin & Comp.

Kendall, M.G., Stuart, A. and Ord, J.K. (1994). The Advanced Theory of Statistics, Vol. 1. Distribution Theory. 6th Edition. Halsted Press (Wiley Inc.).

Kenney, J.F. and Keeping, E.S. (1947). Mathematics of Statistics. Part I. 2nd Edition. Chapman & Hall.

Kenney, J.F. and Keeping, E.S. (1951). Mathematics of Statistics. Part II. 2nd Edition. Chapman & Hall.

Mood A.M., Graybill F.A. and Boes D.C. (2007). Introduction to the Theory of Statistics (3rd ed.), New Delhi , Tata McGraw Hill Publishing Co. ltd.

Tanner, M. (1990). An Investigation for a Course in Statistics. McMillan, New York.

Tanur, J.M. (1989) Statistics. A Guide to the Unknown. 3rd Edition, Duxbury Press.

Yule, G.U. and Kendall, M.G. (1973). An Introduction to the Theory of Statistics.14th Edition. Charles Griffin & Comp.

<u>Part B</u>

Croxton F.E., Cowden D.J. and Klein, S. (1973). Applied General Statistics(3rd ed.), Prentice Hall of India Pvt. Ltd.

Gupta, S.C. and Kapoor, V.K. (2008). Fundamentals of Applied Statistics (4th ed.), Sultan Chand and Sons.

Montgomery D.C. (2009) : Introduction to Statistical Quality Control (6th ed.), Wiley India Pvt. Ltd.

Mukhopadhyay, P (2011): Applied Statistics, 2nd edition revised reprint, Books and Allied (P) Ltd.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx https://swayam.gov.in/explorer?searchText=statistics https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects: **Open to ALL**

Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on allotted The marks shall be as follows:	l Assignment and Class Tests.		
Assessment and Presentation of Assignment	(05 marks)		
Class Test-I (Objective Questions) (04 marks)			
Class Test-II (Descriptive Questions)	(04 marks)		
Class Test-III (Objective Questions)	(04 marks)		
Class Test-IV (Descriptive Questions) (04 marks)			
Class Interaction	(04 marks)		

Course prerequisites: To study this course, a student must have opted/passed the **paper code B060301T**.

Suggested equivalent online courses:

Further Suggestions:

Programme/Class: 1	ogramme/Class: Diploma Year: Second			Semester: Fourth	
Subject: STATISTICS					
Course Code: -B060	Course Code: -B060402P Course Title: Tests of Significance and Applied Statistics La			pplied Statistics Lab	
Course outcomes:					
After completing thi	s course	a student will hav	e:		
1. Ability to conduct test of significance based on t – test and Chi-square test.				e test.	
2. Knowledge about Fisher's Z-transformation and its use in testing					
3. Ability to deal v	vith prob	olems based on lar	ge sample	tests.	
4. Ability to deal	with pr	oblems based on	time serie	es and calculati	on of its different
components for	torecas	ting.	, ,		
5. Ability to deal v	vith prot	olems based on Ind	dex numbe	r.	
6. Acquire knowle	age abo	ut measurement o	f mortality	and fertility.	
7. Addity to deal v	vith prot	trol charts for yor	e table.	attributes and a	Inour informances
8. Addity to work	with con	trol charts for var	Tables and	attributes and t	fraw interences.
Credits: 02 Core: Compulsory		Compulsory			
М	ax. Marks	: 25+75	25+75 Min. Passing Marks:		g Marks:
Total No.	of Lectur	es-Tutorials-Practica	l (in hours j	per week): 0-0-4.	
Торіс		No. of Lectures			
1. I	roblems	s based on t – test.			
2. I	Problems	roblems based on F-test.			
3. I	Problems	s based on Chi-squ	are test.		
4. H	Problems	s based on Fisher	's Z-trans	formation and	
i	its use in testing				
5. I	Problems	lems based on calculation of power curve.			
6. I	roblems	s based on large sample tests.			
7. 1	roblems	s based on time series and its different			60
	ompone	nts			
	Problem	based on Index number.			
9. f	ertility	b baseu oli illedsu		mortanty and	
10 1	Problemo	hased on logistic	based on logistic curve fitting		
10. 1	Problems	s based on life tabl	e.	····	
12. I	roblems	based on control	charts for	variables and	
	ttribute	5.			

Suggested Readings:	
As suggested for paper code boov4011.	
This course can be opted as an elective by the students of following sub	ojects:
Jpen to ALL	
Continuous Internal Evaluation shall be based on Prace Activities and Overall performance. The marks shall be as fol	ctical File/Record, Class lows:
Practical File/Record	(05 marks)
Assignment based on B060401T	(05 marks)
Case Study based on B060401T	(10 marks)
Class Interaction	(05 marks)
Practical Exercise (Major%) 01 x 25 Marks Practical Exercise (Minor%) 02 x 15 Marks Viva-voce	25 Marks 30 Marks 20 Marks
% There shall be 04-05 Practical Exercises in Examination (Compulsory) and 03-04 as Minor (Students have to attend a	comprising 01 as Major ny 02).
Course prerequisites: To study this course, a student must have B060401T .	opted/passed the paper c
Suggested equivalent online courses:	
Further Suggestions:	
Students may be asked to perform practical problems assigned to Statistical software.	them by using MS-Excel/a

Programme/0	Class: B.Sc.	Year: Third Semest			nester: Fifth
Subject: STATISTICS					
Course Code:-	Course Code:- B060501T Course Title: Multivariate Analysis and Non-parametric Method			-parametric Methods	
 Course outcomes: After completing this course a student will have: Ability to understand the basic concepts of vector space and matrices in order to study multivariate distribution. Knowledge of the applications of multivariate normal distribution and Maximum Likelihood estimates of mean vector and dispersion matrix. Knowledge of Principal Component Analysis and Factor Analysis. Ability to apply distribution free tests (Non-parametric methods) for one and two sample cases. 				rices in order to n and Maximum for one and two	
	Cred	its: 04		Core: C	Compulsory
	Max. Marks	: 25+75		Min. Passin	g Marks:
То	otal No. of Lectur	es-Tutorials-Practica	ıl (in hours j	per week): 4-0-0 .	
Unit		Topic			No. of Lectures
Ι	Vector Space, Subspace, Linear Combination, Span, Linear Independence, Inner Product, Norm, Orthogonality, Dimension of Vector Space			08	
II	Row and Co operations o	lumn Rank, Rank of Matrix, Elementary n Matrices, Inverse of a matrix.			07
III	Multivariate Conditional Characterist	Normal Distri Distributions, M ics functions	bution, M oment Ge	Marginal and enerating and	08
IV	IVMaximum Likelihood Estimation of Mean vector and Dispersion matrix, Independence and point sufficiency of these estimates.			07	
V	VApplications of Multivariate Analysis: Principal Components Analysis and Factor Analysis (Application Oriented discussion, derivations not required)			08	
VI	Multiple an Regresions.	nd Partial corr	elations	and Multiple	07
VII	Non-parame for goodnes Wilcoxon Sig	tric tests, Tests f ss of fit. One sa gned rank tests.	or random mple test	ness and test s : Sign test,	08
VIII	Two sample test, Median	tests: Run test, test and Mann-Wh	Kolmogorc nitney U te	ov – Smirnov's st.	07

Suggested Readings:

Anderson, T.W. (2003): An Introduction to Multivariate Statistical Analysis, 3rdEdn., John Wiley

Muirhead, R.J. (1982): Aspects of Multivariate Statistical Theory, John Wiley.

Kshirsagar, A.M. (1972): Multivariate Analysis, 1stEdn. Marcel Dekker.

Johnson, R.A. And Wichern, D.W. (2007): Applied Multivariate Analysis, 6thEdn., Pearson & Prentice Hall

Mukhopadhyay, P.: Mathematical Statistics.

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2002): Fundamentals of Statistics, Vol. I, 8th Edn. The World Press, Kolkata.

Gibbons, J. D. and Chakraborty, S (2003): Nonparametric Statistical Inference. 4th Edition. Marcel Dekker, CRC.

Rohatgi, V. K. and Saleh, A.K. Md. E. (2009): An Introduction to Probability and Statistics. 2nd Edn. (Reprint) John Wiley and Sons.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects:

Open to ALL

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Assessment and Presentation of Assignment	(05 marks)
Class Test-I (Objective Questions)	(04 marks)
Class Test-II (Descriptive Questions)	(04 marks)
Class Test-III (Objective Questions)	(04 marks)
Class Test-IV (Descriptive Questions)	(04 marks)
Class Interaction	(04 marks)

Course prerequisites: To study this course, a student must have opted/passed the paper code B060301T and B060401T.

Suggested equivalent online courses:

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Further Suggestions:

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Programme/O	Class: B.Sc.	Year: Third Semester: Fifth			
	Subject: STATISTICS				
Course Code: -B060502T Course Title: Analysis of Variance and Design of Experiment					n of Experiment
Course outco After complet ✓ Knowled ✓ Ability to ✓ Ability to ✓ Knowled ✓ Ability to missing c ✓ Knowled	omes: ing this course ge of the concep carry out the A carry out the p ge of the concep perform the ba observations. ge of the concep	a student will have ot of Analysis of Va NOVA for One wa ost-hoc analysis. ot of Design of exp asic symmetric de ot of factorial expe	e: ariance (AN y and Two periment ar signs CRD, eriments ar	NOVA). way Classification d its basic princ RBD and LSD w nd their practical	on. iples. ith and without applications.
	Credi	ts: 04		Core: C	compulsory
	Max. Marks	: 25+75		Min. Passing	g Marks:
То	otal No. of Lectur	es-Tutorials-Practica	ll (in hours p	er week): 4-0-0 .	
Unit		Topic			No. of Lectures
Ι	Defintion of Limitations of	fintion of Analysis of Variance, Assumptions and mitations of ANOVA, One way classification.			08
II	II Two way classification with equal number of observations per cell. Duncan's multiple comparison tests.			07	
III	III Principles of Design of Experiment: Randomization, Replication and Local Control, Choice of size and type of a plot using uniformity trials. Completely Randomised Design (CRD)			08	
IV	IV Randomized Block Design (RBD), Concept and definition of efficiency of design, Comparison of efficiency between CRD and RBD.			07	
V Latin Square Design (LSD), Lay-out, ANOVA table, Comparison of efficiencies between LSD and RBD; LSD and CRD			08		
VI	VIMissing plot technique: Estimation of missing plots by minimizing error sum of squares in RBD and LSD with one or two missing observations.			07	
VIIFactorial Experiments: General description of factorial experiments, 2², 2³ and 2n factorial experiments arranged in RBD and LSD, Definition of Main effects and Interactions in 2² and 2³ factorial experiments,			08		
VIII	Preparation of and tests for without confo	of ANOVA by Yato main and inter ounding).	es procedu action effe	ire, Estimates ects (Analysis	07

Suggested Readings:

Cochran, W. G. and Cox, G. M. (1957). Experimental Design. John Wiley & Sons, New York.

Cochran, W.G. and Cox, G.M. (1959). Experimental Design, Asia Publishing House

Das, M. N. and Giri, N. S. (1986). Design and Analysis of Experiments (2nd Edition). Wiley.

Dean, A. and Voss, D. (1999). Design and Analysis of Experiments. Springer-Verlag, New York.

Federer, W.T. (1955). Experimental Design: Theory and Applications. Oxford & IBH Publishing Company, Calcutta, Bombay and New Delhi.

Joshi, D.D. (1987). Linear Estimation and Design of Experiments. New Age International (P) Ltd. New Delhi.

Kempthorne, O. (1965). The Design and Analysis of Experiments, John Wiley

Montgomery, D.C. (2008). Design and Analysis of Experiments, John Wiley

Montgomery, D.C. (2017). Design and analysis of Experiments, 9Th Edition. John Wiley & Sons.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects:

Open to ALL

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Assessment and Presentation of Assignment	(05 marks)
Class Test-I (Objective Questions)	(04 marks)
Class Test-II (Descriptive Questions)	(04 marks)
Class Test-III (Objective Questions)	(04 marks)
Class Test-IV (Descriptive Questions)	(04 marks)
Class Interaction	(04 marks)

Course prerequisites: To study this course, a student must have opted/passed the Mathematics/Elementary Mathematics in Class 12th.

Suggested equivalent online courses:

Further Suggestions:

Programme/Class: B.Sc. Year: Third Semester: Fifth		nester: Fifth		
Subject: STATISTICS				
Course Code: -B060503P Course Title: Non-parametric Methods and DOE Lab			ls and DOE Lab	
 Course outcomes: After completing this course a student will have: Ability to conduct test of significance based non-parametric tests. Ability to deal with multivariate data. Knowledge of Principal Component Analysis and Factor Analysis. Ability to perform ANOVA for one way and two classification. Ability to perform post-hoc analysis. Ability to conduct analysis of CRD, RBD and LSD with and without missing observations. Ability to conduct analysis for Factorial experiments (without confounding). 				
Cred	its: 02		Core: C	Compulsory
Max. Marks: 25+75 Min. Passing M		g Marks:		
Total No. of Lectur	es-Tutorials-Practica	l (in hours p	per week): 0-0-4.	
Торіс			No. of Lectures	
 Problems based on Non-parametric tests for one sample. Problems based on Non-parametric tests for two samples. Problems based on Rank and Inverse of a matrix. Problems based on Mean vector and Dispersion matrix of a multivariate normal distribution. Problems based on Principal Component Analysis Problems based on Factor Analysis. Problems based on Analysis of variance in one-way and two-way classification (with and without interaction terms). Problems based on Analysis of variance in RBD and LSD with one or two missing observations. Problems based on Factorial Experiment Practical. 			60	

This course can be opted as an elective by the students of following su	ubjects:	
Open to ALL.		
Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Pra Activities and Overall performance. The marks shall be as fo	actical I ollows:	File/Record, Class
Practical File/Record	(0	5 marks)
Assignment based on B060501T/ B060502T	(0	5 marks)
Case Study based on B060501T/ B060502T	(1	0 marks)
Class Interaction (05 mark		
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Mar	(0 •ks)	5 marks)
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Mar Practical Examination Evaluation shall be based on Viva-vo The marks shall be as follows: Practical Exercise (Maior%) 01 x 25 Marks	(0 ks) ce and F	Practical Exercises.
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Mar Practical Examination Evaluation shall be based on Viva-vo The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks Practical Exercise (Minor%) 02 x 15 Marks	(0 ks) ce and F	Practical Exercises. 25 Marks 30 Marks
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Mar Practical Examination Evaluation shall be based on Viva-vo The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks Practical Exercise (Minor%) 02 x 15 Marks Viva-voce	(0 ks) ice and F	Practical Exercises. 25 Marks 30 Marks 20 Marks
Class InteractionSuggested Practical Examination Evaluation Methods: (75 Mar Practical Examination Evaluation shall be based on Viva-vo The marks shall be as follows:Practical Exercise (Major%) 01 x 25 MarksPractical Exercise (Major%) 01 x 25 MarksPractical Exercise (Major%) 01 x 25 MarksViva-voce% There shall be 04-05 Practical Exercises in Examinatio (Compulsory) and 03-04 as Minor (Students have to attend	n compr any 02).	Practical Exercises. 25 Marks 30 Marks 20 Marks rising 01 as Major
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Mar Practical Examination Evaluation shall be based on Viva-vo The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks Practical Exercise (Minor%) 02 x 15 Marks Viva-voce % There shall be 04-05 Practical Exercises in Examination (Compulsory) and 03-04 as Minor (Students have to attend Course prerequisites: To study this course, a student must have Substant	n computer opted/p	Practical Exercises. 25 Marks 30 Marks 20 Marks rising 01 as Major passed the paper co
Class Interaction Suggested Practical Examination Evaluation Methods: (75 Mar Practical Examination Evaluation shall be based on Viva-vo The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks Practical Exercise (Minor%) 02 x 15 Marks Viva-voce % There shall be 04-05 Practical Exercises in Examinatio (Compulsory) and 03-04 as Minor (Students have to attend Course prerequisites: To study this course, a student must have Buggested equivalent online courses:	n compr any 02).	Practical Exercises. 25 Marks 30 Marks 20 Marks rising 01 as Major passed the paper co

Statistical software.

Programme/0	Class: B.Sc.	Year: Th	nird Semester: Sixth		ester: Sixth
Subject: STATISTICS					
Course Code: -]	B060601T	Course Title: Statistica	al Computin	g and Introduction	to Statistical Software
Course outcom After completi ✓ Basic Know own simple ✓ Ability to p SPSS	es: ing this course a vledge of SPSS programs and perform data and	a student will have: and R programming visualizing graphics alysis for both univa	g with some in R. riate and m	e basic notions for ultivariate data se	r developing their ets using R as well as
	Cred	lits: 04		Core: C	compulsory
	Max. Mark	s: 25 + 75		Min. Passing	g Marks:
То	otal No. of Lectu	res-Tutorials-Practica	ıl (in hours p	per week): 4-0-0.	
Unit		Topic			No. of Lectures
Ι	Introduction Basic Structu peripherals, Hexadecimal problems.	n to Computer: Generation of Computer, cure of Computer, Digital computer and its number systems (Binary, Octal, l Systems). Flow chart for sImple statistical			08
Π	Introduction to R Programming and R Studio, Installing R, R as a calculator. Creating a data set, Understanding a data set, Data structure: Vectors, Matrices, Arrays, Data Frames, Factors and Lists		08		
III Data inputs: Entering data from the keyboard, Importing Data from Excel, SPSS. SAS, STATA, creating new variables, recoding variable, renaming variables,		07			
IV	IV Graphs using R, Inferential Statistics- Parametric test: Test for Normality, t-test for single mean, t-test for difference between means, paired t-test.		08		
V	V Using R: Wilcoxon signed rank sum test, Mann Whitney U test, Kruskal Wallis test, Analysis of Variance (One- way & Two way Anova), Karl Pearson correlation coefficient, Linear Regression : Simple and Multiple regression			07	
VI	VI SPSS Environment, entering data, Importing and Exporting data, Data Preparation, Data Transformation. Descriptive Statistics, Explore, Graphs using SPSS			08	
VII	Graphs usin test: Test for difference be	sing SPSS, Inferential Statistics- Parametric for Normality, t-test for single mean, t-test for between means, paired t-test.			07
VIIIUsing SPSS: Non-parametric tests, Analysis of Variance (One-way & Two way Anova), Karl Pearson correlation coefficient, Linear Regression : Simple and Multiple regression		07			

Suggested Readings:

Chambers, J. (2008). Software for Data Analysis: Programming with R, Springer.

Crawley, M.J. (2017). The R Book, John Wiley & Sons.

Eckhouse, R.H. and Morris, L.R. (1975). Minicomputer Systems Organization, Programming and Applications, Prentice-Hall.

Matloff, N. (2011). The Art of R Programming, No Starch Press, Inc.

Eckhouse, R.H. and Morris, L.R. (1975). Minicomputer Systems Organization, Programming and Applications, Prentice-Hall.

Margan G A: SPSS for Introductory Statistics; Uses and Interpretation.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects: **Open to ALL**

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Assessment and Presentation of Assignment	(05 marks)
Class Test-I (Objective Questions)	(04 marks)
Class Test-II (Descriptive Questions)	(04 marks)
Class Test-III (Objective Questions)	(04 marks)
Class Test-IV (Descriptive Questions)	(04 marks)
Class Interaction	(04 marks)

Course prerequisites: To study this course, a student must have had the subject **Mathematics/Elementary Mathematics in class 12th.**

Suggested equivalent online courses:

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Further Suggestions:

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Programme/O	Class: B.Sc.	Year: Third Semester: Sixth		ester: Sixth	
Subject: STATISTICS					
Course Code: -B060602T Course Title: Operations Research					
 Course outcomes: After completing this course a student will have: ✓ An idea about the historical background and need of Operations research. ✓ Ability to identify and develop operational research models from the verbal description of the real life problems. ✓ Knowledge of the mathematical tools that are needed to solve optimization problems. ✓ Ability of solving Linear programming problem, Transportation and Assignment problems, Replacement problems, Job sequencing, etc. ✓ Ability to solve the problems based on Game Theory. 					
	Cred	its: 04		Core: C	Compulsory
	Max. Marks	: 25+75		Min. Passin	g Marks:
Тс	otal No. of Lectur	es-Tutorials-Practica	ll (in hours j	per week): 4-0-0 .	No.of
Unit		Topic			Lectures
I History & background of OR, General linear programming problems and their formulations. Solving LPP by Graphical Method.			04		
IISolving LPP by, Simplex method, Big–M method, Two phase Method, Degeneracy and Duality in LPP.			10		
IIITransportation problem: North-west corner rule, Least cost method, Vogel's approximation method. Optimum solution: Stepping stone method.			05		
AssignmentProblem:HungarianMethod,TravellingIVSalesman Problem,			05		
V Replacement problem: Individual and Group replacement.			05		
VI Job sequencing : n jobs – 2 machines, n jobs – k machines, 2 jobs – n machines.			05		
VII	Game theory Characteristic game, Two-P principle, Sol method	y: Introduction, cs of Competitiv erson Zero-Sum g ution to rectangul	Competitiv ve Games game, min lar game u	ve Situations, . Rectangular imax-maximin sing graphical	05
VIII	Ddominance reduce the g game with mi	and modified c game matrix and ixed strategy, LPP	lominance solution t method.	property to to rectangular	06

Suggested Readings:

Swarup, K., Gupta P.K. and ManMohan (2007). *Operations Research* (13th ed.), Sultan Chand & Sons.

Taha, H.A. (2007). Operations Research: An Introduction (8th ed.), Prentice Hall of India.

Hadley, G: (2002) : Linear Programming, Narosa Publications

Hillier, F.A and Lieberman, G.J. (2010): Introduction to Operations Research- Concepts and cases, 9th Edition, Tata McGraw Hill

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects:

Open to ALL

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Assessment and Presentation of Assignment	(05 marks)
Class Test-I (Objective Questions)	(04 marks)
Class Test-II (Descriptive Questions)	(04 marks)
Class Test-III (Objective Questions)	(04 marks)
Class Test-IV (Descriptive Questions)	(04 marks)
Class Interaction	(04 marks)

Course prerequisites: To study this course, a student must have had the subject Mathematics/Elementary Mathematics in class 12th.

Suggested equivalent online courses:

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Further Suggestions:

Programme/Class: B	.Sc.	Year: Third Semester: Sixth		ester: Sixth	
Subject: STATISTICS					
Course Code: -B060	603P	Course Title:	Operations I	Research and Stati	stical Computing Lab
Course outcomes: After completing thi 1. Knowledge of 2. Ability of solvi 3. Ability to solve 4. Ability to solve 5. Ability to use p 6. Knowledge of 7. Able to perform	is course a s mathemation ng LPP usir e Allocation e problems programmin using R in s m statistica	student will hav cal formulation ng different met Problem based based on Game ng language R as imple data anal l analysis by usi	e: of L.P.P hods. on Transp Theory. s Calculato ysis. ng SPSS.	oortation and .As r.	signment model.
	Credits:	02		Core: C	Compulsory
M	lax. Marks: 2	5+75		Min. Passin	g Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4.					
		Topic			No. of Lectures
1. P 2. P M 3. P 4. P 4. P 5. A 6. A 7. P 8. P 2 9. P 10. P 11. P 12. P a 13. P	roblem bas roblem bas roblem bas roblem bas roblem bas nethod invo llocation P llocation P roblems bas roblem bas roblem bas roblem bas roblem bas roblem bas	ed on Mathema ased on solving Li sed on solving Li sed on solving I olving artificial v roblem based on roblem based on sed on Game pa sed on Solving G ular game. sed on solving M sed on solving ga sed on application sed on application sed on application	tical formu ag LPP using Si LPP using Si variables. In Transport n Assignment yoff matrix raphical so lixed strate ame using Son of R as C tion of R as C tion of R	alation of L.P.P sing Graphical mplex Method Charne's Big M rtation model. ent model. x. olution to mx2/ egy game. LPP method. Calculator. in simple data in data analysis	60

Suggested Readings:				
As suggested for paper code B060601T and B060602T.				
This course can be opted as an elective by the students of following sub Open to ALL	jects:			
Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Prace Activities and Overall performance. The marks shall be as fol	ctical lows:	File/Record, Class		
Practical File/Record	((05 marks)		
Assignment based on B060601T/ B060602T	((05 marks)		
Case Study based on B060601T/ B060602T	(1	10 marks)		
Class Interaction	((05 marks)		
Suggested Practical Examination Evaluation Methods: (75 Marks) Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:				
Practical Exercise (Major [®]) 01 x 25 Marks		25 Marks		
Viva-voce		20 Marks		
% There shall be 04-05 Practical Exercises in Examination (Compulsory) and 03-04 as Minor (Students have to attend a	comp ny 02)	orising 01 as Major		
Course prerequisites: To study this course, a student must have B060601T and B060602T.	opted	/passed the paper cod		
Suggested equivalent online courses:				
Further Suggestions:				
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